

FEEDBACK ANALYSIS FROM STAKEHOLDERS' FEEDBACK

ACADEMIC YEAR 2020-21

ANALYSIS OF FACULTY FEEDBACK 2020-21

B.Tech. – ECE

PARAMETERS

- 1. Are the syllabus contents of the course adequate to attain all the course outcomes?
- 2. Are all the prescribed text and reference books of the course available in our library?
- **3.** Adequateness of the total number of periods allotted to complete the delivery of the course contents
- 4. Extent of pre-requisite knowledge of students with respect to learning of this course contents
- 5. Freedom in accessing appropriate teaching aids for delivering the course
- 6. Classroom ambiance for students' learning
- 7. Accessibility of e-learning resources for the students
- 8. Have you attended any faculty development programme for this course?
- 9. Effectiveness of continuous assessments with respect to measurement of course outcomes





Criteria	Excellent	Average	Satisfactory
Are the syllabus contents of the course adequate to attain all the course outcomes?	38	20	0
Are all the prescribed text and reference books of the course available in our library?	43	15	0
Adequateness of the total number of periods allotted to complete the delivery of the course contents	34	24	0
Extent of pre-requisite knowledge of students with respect to learning of this course contents	39	17	2
Freedom in accessing appropriate teaching aids for delivering the course	32	26	0
Classroom ambiance for students' learning	42	14	2
Accessibility of e-learning resources for the students	41	13	4
Have you attended any faculty development programme for this course?	34	21	3
Effectiveness of continuous assessments with respect to measurement of course outcomes	37	17	4

Observation

From the faculty feedback it is observed that 66% of faculty feel that the course content is adequate to attain all course outcomes.

Suggestions for further improvement from faculty feedback

- 1. Adequate Number of Hours Needs to be given for Tutorial Based Courses.
- 2. Faculty Development Programs can be conducted.
- 3. E learning Aids Can be Improved.



ANALYSIS OF ALUMNI FEEDBACK 2020-21

B.Tech. – ECE

PARAMETERS

Feedback on Curriculum

5-Excellent; 4-Very Good; 3-Good; 2-Average; 1-Satisfactory

S.No.	Particulars
1	Program of study aids in my career/Higher studies.
2	<i>Engineering Knowledge</i> Able to apply knowledge of mathematics, science and engineering in solving complex engineering problems.
3	<i>Problem Analysis</i> Able to identify, formulate, and analyze engineering problems.
4	<i>Design/Development of solutions</i> Able to design solutions and develop systems for societal problems.
5	<i>Conduct investigations of complex problems</i> Able to conduct investigations and provide valid conclusions based on theoretical and practical knowledge acquired.
6	<i>Modern Tool Usage</i> Able to use modern engineering equipment, software, tools or technology for design and development of engineering systems.
7	<i>The Engineer and Society</i> Able to apply reasoning, based on the contextual knowledge to assess societal issues.
8	<i>Environment and sustainability</i> Able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development.
9	<i>Ethics</i> Able to apply ethical principles in engineering practice and profession.
10	<i>Individual and team work</i> Able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
11	<i>Communication</i> Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
12	<i>Project management and finance</i> Able to apply engineering and management principles in work.
13	<i>Life Long Learning</i> Able to engage in independent and life long learning.



14	Able to solve the real world/societal problems by considering CDIO framework
15	Able to develop an electronic system for smart living using embedded programming.
16	Curriculum is on par with industrial requirement.



Criteria	Excellent	Very Good	Good	Average	Satisfactory
Program of study aids in my career/Higher studies.	20	17	3	0	0
<i>Engineering Knowledge</i> Able to apply knowledge of mathematics, science and engineering in solving complex engineering problems.	25	12	3	0	0
Problem Analysis Able to identify, formulate, and analyze engineering problems.	26	11	3	0	0
<i>Design/Development of solutions</i> Able to design solutions and develop systems for societal problems.	21	14	5	0	0
<i>Conduct investigations of complex</i> <i>problems</i> Able to conduct investigations and provide valid conclusions based on theoretical and practical knowledge acquired.	15	22	3	0	0



<i>Modern Tool Usage</i> Able to use modern engineering equipment, software, tools or technology for design and development of engineering systems.	24	11	5	0	0
<i>The Engineer and Society</i> Able to apply reasoning, based on the contextual knowledge to assess societal issues.	23	10	6	1	0
<i>Environment and sustainability</i> Able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development.	16	18	6	0	0
<i>Ethics</i> Able to apply ethical principles in engineering practice and profession.	18	15	6	1	0
<i>Individual and team work</i> Able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	23	16	1	0	0
<i>Communication</i> Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	20	10	9	1	0
Project management and finance Able to apply engineering and management principles in work.	13	13	13	1	0
<i>Life Long Learning</i> Able to engage in independent and life long learning.	12	23	5	0	0
Able to solve the real world/societal problems by considering CDIO framework	19	14	7	0	0
Able to develop an electronic system for smart living using embedded programming.	17	14	8	1	0
Curriculum is on par with industrial requirement.	24	9	6	0	1



Observation

Based on Alumni feedback, new courses on skill development could be given. Course on Machine Learning, Python Programming, Embedded System Design, Sensors and Transducers could be offered as core courses.

Suggestions for Further Improvement

- 1. Elective courses to be updated.
- 2. More ALM can be conducted.
- 3. Lab based courses can be offered.

ANALYSIS OF STUDENT FEEDBACK 2020-21

B.Tech. – ECE

PARAMETERS

- 1. I heard words and phrases of Teacher and understood clearly in the classroom.
- 2. The Teacher explained important concepts / ideas in ways that I can understand.
- 3. Students were encouraged to ask questions and were given meaningful answers.
- 4. The Teacher took extra care for slow learners.
- 5. The Teacher used appropriate teaching techniques to enhance my learning.
- 6. I could access required materials easily for my learning activities.
- 7. I have learned and understood the subject materials of this course.
- 8. The Teacher discussed all the course outcomes clearly in the class.
- 9. The Teacher completed Syllabus portion in-time before tests / exams.
- 10. The Teacher assessed and evaluated students fairly.
- 11. The Teacher showed evaluated answer scripts of Unit / Mid term tests to the students.
- 12. The Teacher was dynamic and energetic in conducting the course.





Criteria	Excellent	Very Good	Good	Average	Satisfactory
I heard words and phrases of Teacher and understood clearly in the classroom.	36	28	14	0	0
The Teacher explained important concepts / ideas in ways that I can understand.	41	23	14	0	0
Students were encouraged to ask questions and were given meaningful answers.	42	22	14	0	0
	37	25	16	0	0
The Teacher took extra care for slow learners.					
The Teacher used appropriate teaching techniques to enhance my learning.	31	34	13	0	0
	40	22	16	0	0
I could access required materials easily for my learning activities.	r				
I have learned and understood the subject materials of this course.	39	22	17	0	0
The Teacher discussed all the course outcomes clearly in the class.	32	29	17	0	0
The Teacher completed Syllabus portion in-time before tests / exams.	35	26	17	0	0



The Teacher assessed and evaluated students fairly.	39	27	12	0	0
The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	37	21	20	0	0
The Teacher was dynamic and energetic in conducting the course.	30	24	24	0	0

Suggestions for Further Improvement

- 1. Extra Class for Slow Learners is required.
- 2. Need More Study Materials.

Employers Feedback

	Excell	Very			
Particulars	ent	Good	Good	Satisfactory	Poor
How far the courses in the curriculum are relevant					
to the programme and satisfy the Industrial needs?	3	1	0	0	0
To what degree does the curriculum provide the					
relevant knowledge, technical and transferable					
skills?	3	1	0	0	0
To what degree does the curriculum support a					
diversifying range of students' abilities and					
strengthen the critical thinking and innovation?	4	0	0	0	0
To what degree does the curriculum emphasize both					
fundamentals and emerging technologies?	3	1	0	0	0
How far does the curriculum deliver knowledge and					
skills relevant to the industry needs?	1	3	0	0	0
How does the curriculum enhance the employability					
skills?	1	3	0	0	0
To what degree the courses offered are relevant to					
the specialization?	3	1	0	0	0
To what degree the curriculum enhances the					
practical exposure in programming languages?	2	2	0	0	0
To what degree does the curriculum support to					
compute the practice based on legal and ethical					
principles and professional responsibilities?	3	1	0	0	0
To what degree does the curriculum provide abilities					
to adopt individual practices?	4	0	0	0	0





Observation

ECE graduates are employed as software Engineers and it is observed from employer's feedback that the syllabus content is in par with current trends and is adequate. From the Employers feedback, Employability skills of the students could be focused more.

HOD/ECE



ANALYSIS OF ALUMNI FEEDBACK 2019-20

B.Tech. - ECE

PARAMETERS

Feedback on Curriculum

S No	Particulars
5.140.	Program of study aids in my career/Higher studies.
2	Able to solve contemporary problems in the analysis and design of Electronics and Communication Devices and Systems.
3	Able to conceive ideas for the societal issues and design, implement and operate the Engineering products for the ideas conceived.
4	Able to effectively communicate the technical information and work in multidisciplinary teams.
5	In my profession, I ensure ethical, environmental, health and safety measures.
6	Engineering Knowledge Able to apply knowledge of mathematics, science and engineering in solving complex engineering problems.
7	Problem Analysis Able to identify, formulate, and analyze engineering problems.
8	Design/Development of solutions Able to design solutions and develop systems for societal problems.
9	Conduct investigations of complex problems Able to conduct investigations and provide valid conclusions based on theoretical and practical knowledge acquired.
10	Modern Tool Usage Able to use modern engineering equipment, software, tools or technology for design and development of engineering systems.
11	The Engineer and Society Able to apply reasoning, based on the contextual knowledge to assess societal issues.
12	<i>Environment and sustainability</i> Able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development.
13	Ethics Able to apply ethical principles in engineering practice and profession.

HOD

ECE



14	Individual and team work Able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
15	Communication Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
16	Project management and finance Able to apply engineering and management principles in work.







ALUMNI FEEDBACK ON CBCS CURRICULUM

- 1. Name : N. Harchavarthan.
- 2. VT / VIU No. : 7423
- 3. Batch : ELE (2015-19)
- 4. Branch : the
- 5. Contact No : 78972 433)
- 6. Email ID : VEU7423@ veltel. edu.in

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc. This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

- 1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.
- 2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed
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March 1997 - Carlos Carlos		

- 3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
- 4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of fresher's?

Programming Course.

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India orAbroad for our faculty to visit & observe best practices.

TECHLEE

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

Participate in Technical contector

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation: ACCENTURE Designation: Graduate Frainer



ALUMNI FEEDBACK ON CBCS CURRICULUM

1.	Name	:	POOLNA TETA
2.	VT / VtU No.	:	7394
3.	Batch	:	2015-19
4.	Branch	:	ELE
5.	Contact No	1	74489 53177
6.	Email ID	:	Vtu 7394 Over tech - Ou. U

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc. This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed
~	-	-

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

- 4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of fresher's?
- 5. Specify some industries, Research centers, R & D labs and reputed institutions either in India orAbroad for our faculty to visit & observe best practices.

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- 6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?
- 7. Could you mention professional certification, training programs to improve our faculty competency?

Organisation: TCS Designation: Graduate Trainer,

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	:	Dr. R. AMBI	ch TTS Number:	TTS 2460
Department	:	ECE	Academic Year:	2018-19
Course Code & Title	-	1151 ECIID &	MICROPEOCESSOR AND	MICROCONTROLOR
Name of the Programme	:	Program C	ere	
Semester	-	EVEN		

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

- Are the syllabus contents of the course adequate to attain all the course outcomes? Well adequate / Just adequate / Not adequate
- Are all the prescribed text and reference books of the course available in our library?
 Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles &
 volumes

Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

- 6. Classroom ambiance for students' learning Excellent / Good / poor
- 7. Accessibility of e-learning resources for the students

-

High / moderate / low

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8. Have you attended any faculty development programme for this course? More than two / one to two / Nil 9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

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Signature of the faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	: K. Aonandha Satavanan TTS Number: 801				
Department	ECE	Academic Year: 2018-19			
Course Code & Title	INSIECIIO	Miaprocusor	and	Nicocontrolle	
Name of the Programme	: B.Tech				
Semester	: winter				

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

- Are the syllabus contents of the course adequate to attain all the course outcomes? Well adequate / Just adequate / Not adequate
- Are all the prescribed text and reference books of the course available in our library? Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course

contents High / moderate / low 4. Extent of pre-requisite knowledge of students with respect to learning of this course

*

Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

- 6. Classroom ambiance for students' learning. Excellent / Good / poor
- 7. Accessibility of e-learning resources for the students High / moderate / low
- 8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

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Signative Bythe faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	: A . FARITHCHAN	TTS Number: 2207
Department	ECE	Academic Year: 2018-19
Course Code & Title	: 1152 E (130/ Network	management
Name of the Programme	: B. tech	
Semester	: Intervive comester	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

 Are the syllabus contents of the course adequate to attain all the course outcomes? Well adequate / Just adequate / Not adequate

 Are all the prescribed text and reference books of the course available in our library? Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

- 6. Classroom ambiance for students' learning Excellent / Good / poor
- 7. Accessibility of e-learning resources for the students

1

High / moderate / low

8. Have you attended any faculty development programme for this course? More than two / one to two / Nil 9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

B - Landon J Signature of the faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	: N.Nignech Prasanta	TTS Number: Trs 1323
Department	:E.c.E.	Academic Year: 2018-2014,
Course Code & Title	: ILSIEL 110 / Microprocessor	A Microcontroller
Name of the Programme	: B. Tech - ECE	
Semester	Whatev.	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes? Well adequate / Just adequate / Not adequate

 Are all the prescribed text and reference books of the course available in our library? Adequate titles volumes/ adequate titles but less volumes/ inadequate titles & volumes

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Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low

 Extent of pre-requisite knowledge of students with respect to learning of this operate contents

Excellent / Good / poor

5. Freedom in accessing appropriate teaching side for delivering the course Excentent / Good / poor

- 6. Classroom ambiance for students' learning. Excellent / Good / poor
- 7. Accessibility of e-learning resources for the students High / moderate / low

 Have you attended any faculty development programme for this course? More than two / one to two / Mil 9. Effectiveness of continuous-assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

Signature of the faculty

VEL TECH RANGARAJAN	N Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHN FACULTY FEEDBACK ON COURSE HANDLED	OLOGY
Faculty Name Department Course Code & Title Name of the Programme Semester	: DOI M. VOULINMENON : ECE Academic Year: 2018 :11512C110/ANICROP ROCESSOR & MCRI : PROGIRDINIME CORE : EVEN	-2019 ConTRALER

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

- Are the syllabus contents of the course adequate to attain all the course outcomes? Well adequate / Just adequate / Not adequate
- Are all the prescribed text and reference books of the course available in our library? Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles &

volumes

CV.

3. Adequateness of the total number of periods allotted to complete the delivery of the course

contents High / moderate / low 4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

6. Classroom amblance for students' learning

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

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More than two / one to two / Ni

9. Effectiveness of continuous assessments with respect to measurement of course outcomes More flective / Less effective / Not effective

10. Your suggestions/comments, if any.

Fat	culty Name Mr. FARITHKHAN A Sut	iner 11	SAEC310 Embedded Purchase and Robotics
5.0	Description		cinequed systems and kobolics
1	I heard words and phrases of Teacher and understood clearly in the classroom	3.8	Buggestions for further improvement Total Student Participated: 4 Maintain the mode of audibility.
2	The Teacher explained important concepts / ideas in ways that I can understand.	3.8	Please include additional references and visual representations in the lectures.
3	Students were encouraged to ask questions and were given meaningful answers.	3.8	Please help students to clarify doubts in the class.
4	The Teacher took extra care for slow learners.	3.8	Please help slow learners to get learning materials.
5	The Teacher used appropriate teaching techniques to enhance my learning.	3.8	Please arrange lectures logically and systematically
6	I could access required materials easily for my learning activities.	3.8	Please help the students with simplified lecture notes.
7	I have learned and understood the subject materials of this course.	3.8	Please provide additional materials for advanced learners.
8	The Teacher discussed all the course outcomes clearly in the class.	3.8	Please inform the students about the course outcome and graduate attributes.
9	The Teacher completed syllabus portion in-time before tests / exams.	3.8	Please advise the students to attend the examination effectively
10	The Teacher assessed and evaluated students fairly.	3.8	Please inform the students about assessment and evaluation procedures.
11	The Teacher showed evaluated answer scripts of Unit / Mid - term tests to the students.	3.8	Please discuss the common mistakes committed by the majority of the students.
2	The Teacher was dynamic and energetic in conducting the course.	3.8	Please exhibit your subject expertise to the students and create interest in the subject.

	nen Electronics and Communication Engin	eering	Academic Year 2018-2019 Sec A Se	mester Winte
Fac	ulty Name Mr.HUSSIAN Subject	ct 11	52EC237 Embedded Systems and Robotics	1000
S.n	o Description Se	core(5)	Suggestions for further improvement Total Student Participated: 7	
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.6	Good, you deserve appreciation.	
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.6	Good, please continue to excel.	
3	Students were encouraged to ask questions and were given meaningful answers.	4.4	Good, you deserve appreciation.	
4	The Teacher took extra care for slow learners.	4.4	Good, you deserve appreciation.	
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.4	Good, please share your methods with colleagues	
6	I could access required materials easily for my learning activities.	4	Please help the students with simplified lecture notes.	
7	I have learned and understood the subject materials of this course.	4.4	Good, you deserve appreciation	
8	The Teacher discussed all the course outcomes clearly in the class.	4.4	Good, you deserve appreciation.	
9	The Teacher completed syllabus portion in-time before tests / exams.	4.6	Good, you deserve appreciation.	
10	The Teacher assessed and evaluated students fairly.	4.4	Good, you deserve appredation.	
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.6	Good, you deserve appeciation.	
12	The Teacher was dynamic and energetic in conducting the course.	4.6	Good, you deserve appreciation.	

Bra	nch Electronics and Communication Eng	ineering"	Academic Year 2018-2019 Feedback
Fac	ulty Name Dr. J MOHANRAJ Subj	ect 11	52EC147 Fiber Lasers and Applications
S.n	o Description	Score(5)	Suggestions for further improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom.	3.0	Maintain the mode of audibility.
2	The Teacher explained important concepts / ideas in ways that I can understand.	3.6	Please include additional references and visual representations in the lectures.
3	Students were encouraged to ask questions and were given meaningful answers.	3.3	Please help students to clarify doubts in the class.
1	The Teacher took extra care for slow learners.	3.4	Please help slow learners to get learning materials.
5	The Teacher used appropriate teaching techniques to enhance my learning.	3.4	Please arrange lectures logically and systematically
5	I could access required materials easily for my learning activities.	3.6	Please help the students with simplified lecture notes.
	I have learned and understood the subject materials of this course.	3.4	Please provide additional materials for advanced learners.
	The Teacher discussed all the course outcomes clearly in the class.	3.3	Please inform the students about the course outcome and graduate attributes.
	The Teacher completed syllabus portion In-time before tests / exams.	3.4	Please advise the students to attend the examination effectively
0	The Teacher assessed and evaluated students fairly.	3.6	Please inform the students about assessment and evaluation procedures.
1	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	3.9	Please discuss the common mistakes committed by the majority of the students.
2	The Teacher was dynamic and energetic in conducting the course.	3.3	Please exhibit your subject expertise to the students and create interest in the subject.
(×2		H Chry

	VEL TECH RA	NGARA	JAN Dr.SAGUN THALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY	0
Sch Bra	nool SoEC nch Electronics and Communication Eng	Su	ggestions for the Interim Feedback Analysis Academic Year 2018-2019 Sec A	Street
Pac	ulty Name Mr.KARTHIKEYAN. V Subj	lect 11	52EC221 Electromagnetic Interference and Compatibility	-
S.nd	o Description	Score(5)	Suggestions for further Improvement Total Student Participated:	28
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.9	Good, you deserve appreciation	1
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.9	Good, please continue to excel	101
3	Students were encouraged to ask questions and were given meaningful answers.	4.8	Good, you deserve appreciation.	000
4	The Teacher took extra care for slow learners.	4.9	Good, you deserve appreciation.	
5	The Teacher used appropriate teaching techniques to enhance my learning.	4,9	Good, please share your methods with colleagues	
6	I could access required materials easily for my learning activities.	4.9	Good, please continue to help them.	
7	I have learned and understood the subject materials of this course.	4.9	Good, you deserve appreciation.	
8	The Teacher discussed all the course outcomes clearly in the class.	4.9	Good, you deserve appreciation.	
9	The Teacher completed syllabus portion in-time before tests / exams.	4.9	Good, you deserve appreciation.	
10	The Teacher assessed and evaluated students fairly.	4.9	Good, you deserve appreciation.	
11	The Teacher showed evaluated answer scripts of Unit / Mid - term tests to the scripteots	4.9	Good, you deserve appreciation.	
12	The Teacher was dynamic and energetic in conducting the course.	4.9	Good, you deserve appreciation.	Dean
the	Tha		HoD of Course offering Dept	

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	: :S. Vishnu Kumar	TTS Number:	:	2557
Department	: ECE	Academic Year	:	2019-2020
Coure Title & course Code	: 1151EC104	Semester	:	Summer
Name of the Programme	DIGITAL : ELECTRONICS			

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

- Are the syllabus contents of the course adequate to attain all the course outcomes? Well adequate / Just adequate / Not adequate
- 2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles & volumes / adequate titles but less volumes / inadequate titles & volumes

Yes

 Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excellent / Good / poor

 Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

6. Classroom ambiance for students' learning : Excellent / Good / poor

- Accessibility of e-learning resources for the students High / moderate /-low
- 8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less-effective / Not effective

10. Your suggestions/comments, if any.

9

Signature of the faculty
FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	: M.R.EZILARASAN	TTS Number: TTS2510
Department	: ECE	Academic Year: 2019-20
Coure Title & course Code	: 1151EC110- MICROPROCE	ESSOR AND MICROCONTROLLER
Name of the Programme	: B.Tech	
Semester	: ODD	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just	adequate	/ Not adequate
----------------------	----------	----------------

Well adequate

Are all the prescribed text and reference books of the course available in our library?
Adequate titles & volumes / adequate titles but less volumes / inadequate titles & volumes

Adequate titles& volumes

 Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low

High

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excellent / Good / poor

Excellent

 Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

Excellent	
Classroom ambiance fo	or students' learning: Excellent / Good / poor
Excellent	

7. Accessibility of e-learning resources for the students

High / moderate / low

ligh	

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

Nil			
	-		

9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

Less effective

Н

10. Your suggestions/comments, if any.



FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	: Dr.K.Thiyagarajan	TTS Number: 2854
Department	: ECE	Academic Year: 2019-2020
Coure Title & course Code	: 1152EC221 – Electromagne	etic Interference and Compatibility
Name of the Programme	: B. Tech	
Semester	: Odd	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

- Are the syllabus contents of the course adequate to attain all the course outcomes? Well adequate / Just adequate / Not adequate
- Are all the prescribed text and reference books of the course available in our library? Adequate titles& volumes / adequate titles but less volumes / inadequate titles &volumes
- 3. Adequateness of the total number of periods allotted to complete the delivery of the course

contents

High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

contents

Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning : Excellent / Good / poor

 Accessibility of e-learning resources for the students High / moderate / low

8. Have you attended any faculty development programme for this course? More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

NIL

Blei

Signature of the faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	A YOURARDY	TTS Number: 1151351
Department	1 ECA	Academic Year: 2.818-2014
Course Code & Title	: IISDECIIO /M	PMC - DAK
Name of the Programme	: professmone	Lora
Semester	: Winter (Kren)	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

Are the syllabus contents of the course adequate to attain all the course outcomes?
Well adequate / Just adequate / Not adequate

- Are all the prescribed text and reference books of the course available in our library? Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes
- Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low

м

 Extent of pre-requisite knowledge of students with respect to learning of this course contents

Excellent / Good / poor / Aretaye

and the second second second second second

 Freedom in accessing appropriate teaching aids for delivering the course Excellent / dood / poor

1

6. Classroom ambiance for students' learning

Excellent / Good / poor

 Accessibility of e-learning resources for the students High / moderate / low

 Have you attended any faculty development programme for this course? More than two / one to two / NII 9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective / offective

10. Your suggestions/comments, if any.

Signature of the faculty

Scho	ol SOEC	Su	ggestions for the Interim Feedback Analysis	
oran.	in the		Academic Year 2019-2020 Sec h	il Somester Su
acu	ty Name Dr.P.KALPANA DEVI Sub	oct 11	52EC211 Virtual Instrumentation	
00.0	Description	Score(5)	Suggestions for further improvement	cipated: 5
4	I heard words and phrases of Teacher and understood clearly in the classroom.	ŝ	Good, you deserve appreciation.	
N	The Teacher explained important concepts / ideas in ways that I can understand.	4,8	Good, please continue to excel.	
-	Students were encouraged to ask questions and were given meaningful answers.	8,4 0,	Good, you deserve appreciation.	
	The Teacher took extra care for slow learners.	4.8	Good, you deserve appreciation.	
5	The Teacher used appropriate teaching techniques to enhance my learning.	4,8	Good, please share your methods with colleagues	
5	I could access required materials easily for my learning activities.	8, 1	Good, please continue to help them.	
~	I have learned and understood the subject materials of this course.	8.4	Good, you deserve appreciation.	Jan Sal
	The Teacher discussed all the course outcomes clearly in the class.	ŝ	Good, you deserve appreciation.	
	The Teacher completed syllabus portion in-time before tests / exams.	in.	Good, you deserve appreciation.	
9	The Teacher assessed and evaluated students fairly.	4.8	Good, you deserve appreciation.	
-	The Teacher showed evaluated answer scripts of Unit / Mid - term tests to the students.	ŝ	Good, you deserve appreciation.	
12	The Teacher was dynamic and energetic n conducting the course.	4,8	Good, you deserve appreciation.	
Sour	e doordinator		HoD of Course offering Dept	Dean

00.000	Income		Sec Nil Semester Summer		dent Participated: 39	I will for to maintain 15	radiulity in clam.	references in followe.	I will gitter more care for	When - I commers.			> will make them more found	infature.			Subject more interested toomak	Sougework 7, 1994
MAN DESAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHN	destions for the Tatasian Frederic	second for the Interim Feedback Analysis	53EC105 Analog & Digital Communication	Commentary and the second	Juggestions for further improvement Total Stur	Maintain the mode of audiolity.	Please include additional references and visual representations in the lectures	Please help students to clarify doubts in the class.	Please help slow learners to get learning maserials.	Please arrange lectures logically and systematically	Please help the students with simplified lecture notes.	Please provide additional materials for advanced learners.	Please inform the students about the course outcome and graduate attributes.	Please advise the students to attend the examination effectively	Good, yau deserve appreciation.	Good, you deserve appreciation	Please exhibit your subject expertise to the students and create interest in the s	HoD of Course offering Dept
RANGAR	S	-	pject 11	Scorefel	folaunna	3.9	3.9	4	3.9	4	4	4	3.9	4	4.3	4.3	3.7	
VEL TECH I	School SOEC	Branch ECE	Faculty Name Dr. PRATIK MONDAL Sub	S.no Description	1 I heard words and phrases of Teacher	and understood clearly in the classroom,	2 The Teacher explained important concepts / ideas in ways that I can understand.	3 Students were encouraged to ask questions and were given meaningful answers.	4 The Teacher took extra care for slow learners.	5 The Teacher used appropriate teaching techniques to enhance my learning.	I could access required materials easily for my learning activities.	7 I have learned and understood the subject materials of this course.	The Teacher discussed all the course outcomes clearly in the class.	The Teacher completed syllabus portion in-time before tests / exams.	0 The Teacher assessed and evaluated students fairly.	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	The Teacher was dynamic and energetic in conducting the course.	T. New Bry Lafe 19 urse Geordinator 19/19
															-	1	1) 8

I will take more care to would chow teamind Semester Summer Dean tiller the 41 Total Student Participated: IN VEL TECH RANGARAJAN Dr-SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY Sec Please inform the students about the course outcome and graduate attributes. Please inform the students about assessment and evaluation procedures. 2019-2020 Please provide additional materials for advanced learners. Academic Year Please help the students with simplified lecture notes Suggestions for the Interim Feedback Analysis HoD of Course offering Dept Please arrange lectures logically and systematically Please help slow learners to get learning materials Faculty Namo Ms.V.DIANA EARSHIA Subject 1153ECIO5 Analog & Digital Communication Please help students to clarify doubts in the class icit th Score(5) Suggestions for further improvement Good, you deserve appreciation. Good, you deserve appreciation Good, you deserve appreciation. and understood clearly in the classroom. 4,1 Good, you deserve appreciation. Good, please continue to excell. 4.1 3.9 4,2 3.9 4.1 3.9 3.9 4.1 3.8 4 4 The Teacher was dynamic and energetic The Teacher completed syllabus portion scripts of Unit / Mid - term tests to the The Teacher showed evaluated answer I could access required materials easily for my learning activities. The Teacher used appropriate teaching techniques to enhance my learning. I heard words and phrases of Teacher The Teacher assessed and evaluated The Teacher discussed all the course questions and were given meaningful The Teacher took extra care for slow The Teacher explained important concepts / ideas in ways that I can I have learned and understood the Students were encouraged to ask subject materials of this course. outcomes clearly in the class. in-time before tests / exams. in conducting the course. Course Coordinators 1 0 1 students fairly. understand. S.no Description SOEC students. ECE answers. learners. School Branch 12 10 11 σ 00 9 -S N 12

School SCE Suggestions for the Interim Feedback Analysis Suggestions for the Interim Feedback Analysis Faulty Name Mr.FARTHMAM.A Suglest Suggestions for the Interim Feedback Analysis Dip-Scool Sino Decreption Sino Decreption Suggestions for the Interim Feedback Analysis Dip-Scool Sino Decreption Sino Decreption 3.9 Maintain the mode of analohy Note Dip-Scool 1 Intervion deriver, and wree spheric Score(5) Suggestions for the interviewent Total and understood Cearly in the classroom. 3.9 Maintain the mode of analohy Total and understood Cearly in the classroom. 3.0 Passe involve of analohy Passe Analoho of analohy Passe Passe Analoho of analohy Passe Passe	NOLOGY Sec Nil Semester Summer	tudent Participated: 39		I WILL BENPROVE FUTMAN E. GUTHAN BENPROVINAND	8. travers	Aline a	will import the shided of the improvement	tunin B. Care and					the subject.	Dean
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School SOEC Branch ECE Faculty Name Mr.FARITHKHAN.A Sul S.no Description 1 Iheard words and phrases of Teacher and understood clearly in the classroom. 2 The Teacher explained important concepts / ideas in ways that I can understand. 3 Students were encouraged to ask answers. 4 The Teacher took extra care for slow learners. 5 The Teacher took extra care for slow learners. 6 The Teacher took extra care for slow learners. 7 The Teacher took extra care for slow learners. 8 The Teacher discussed all the course outcomes clearly in the class. 9 The Teacher discussed all the course outcomes clearly in the class. 10 The Teacher showed evaluated students fairly. 11 The Teacher showed evaluated answer students fairly. 12 The Teacher was dynamic and energetic in conducting the course.	S Joct 11	Score(5)	3.7	3.9	3.7	3.7	3.7	3.7	3.7	4	3.7	4.1	3.9	
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	latinal SCEC banch ECE	ŝ	operations for the Interim Feedback Analysis Academic Year 2019-2020 Sec. 10	
	Woldly Name Nr. VICINESH PS. ACANNA, Sub- ing Consciouse	11 124	V2BC113 Embedded System Design	
	3 heard words and phrases of Teacher and understand clearly in the cleanory.	3.5	Burggeordnes for functions improvement Maintain the mode of autobley	. 12
	The Teacher explored important corcepts / ideas in wers that 5 can writer pland.	3.7	Please induction additional relevencies and visual regressentations in the lectures.	
	Students were encouraged to adi- questions and were given measuredul attemets.	3.9	Please help students to clarity doubts in the class.	
	The Teacher took extra care for slow learners.	3.3	Please help stow learners to get learning materials.	
	The Teacher und appropriate traching techniques to exhibit my learning.	3.7	Pleases scracely because baptically and systematically	
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~	3 Nave learned and understood the subject materials of this course.	3.4	Peake provide additional materials for advanced learners.	2 Will infrate trunt
-	The Teacher discrepted all the course optimizes clearly in the class.	3.7	Passa vium the stutents stort the course outcome and geduate attributes.	IN Also ANA CONTROL
*	The Teacher completed syllabors portion include before tests I ensure.	2.4	Certol, you devenue appreciation.	Aller .
12	The Teacher susceed and evaluated above teached	3.6	Please inform the students about assessment and evaluation properties.	
4	The Teacher observed evolvated around particle of lank / Mod - Larm Loops to the observes.	4.2	curst you deserve appreciation.	
2	The Teacher was dynamic and unsugets: to conducting this course.	3.8	Please within your without weperios your existents and create interest in the waters.	
649	alingunu		HuD of Course offering Dept	Dean



ANALYSIS OF ALUMNI FEEDBACK 2016-17

B.Tech. - ECE

PARAMETERS

Feedback on Curriculum

5-Excellent; 4-Very Good; 3-Good; 2-Average; 1-Satisfactory

S.No.	Particulars
1	Program of study aids in my career/Higher studies.
2	Able to solve contemporary problems in the analysis and design of Electronics and Communication Devices and Systems.
3	Able to conceive ideas for the societal issues and design, implement and operate the Engineering products for the ideas conceived.
4	Able to effectively communicate the technical information and work in multidisciplinary teams.
5	In my profession, I ensure ethical, environmental, health and safety measures.
6	Engineering Knowledge Able to apply knowledge of mathematics, science and engineering in solving complex engineering problems.
7	Problem Analysis Able to identify, formulate, and analyze engineering problems.
3	Design/Development of solutions Able to design solutions and develop systems for societal problems.
)	Conduct investigations of complex problems Able to conduct investigations and provide valid conclusions based on theoretical and practical knowledge acquired.
0	Modern Tool Usage Able to use modern engineering equipment, software, tools or technology for design and development of engineering systems.
1	The Engineer and Society Able to apply reasoning, based on the contextual knowledge to assess societal issues.
2	<i>Environment and sustainability</i> Able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development.
3	Ethics Able to apply ethical principles in engineering practice and profession.

23

Department or ECE HOD



14	Individual and team work Able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
15	Communication Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
16	Project management and finance Able to apply engineering and management principles in work.



HÒD



R&D Institute of Science and Technology (Deemed to be University Estd. u/c 3 of UGC Act, 1956)

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ALUMNI FEEDBACK ON CBCS CURRICULUM

	Pot	AN

1. Name

- 2. VT/VtU No.: 339)
- 2012-16 : 3. Batch
- : ECE 4. Branch

5. Contact No : 8056114479 6. Email ID : rohankumareee Qyahoo.com. The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of

To promote flexibility in student learning and interdisciplinary education, our university the programme.

adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc. This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in

We request you to go through our curriculum which is available in our university research organizations. website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

Python programming.

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed
Ale		5th Unit.

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of fresher's? N.A

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India orAbroad for our faculty to visit & observe best practices.

BOSTON, G.E. 6. Could you suggest some of innovative instructional (teaching) techniques to enhance Industrial One credits. students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation: Accus Health care Designation: Graduate training.



ALUMNI FEEDBACK ON CBCS CURRICULUM

1.	Name	:	Hari Babu
2.	VT / VtU No.	:	3583
3.	Batch	:	2012-16
4.	Branch	:	t LE
5.	Contact No	:	8939417180
6.	Email ID	:	haribabulalli@ gmail. com.
			v

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc. This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects. Projenional Communication

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each (s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed
Seniori Landalas	MEMS.	

- 3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
- 4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of fresher's? fabrication Oriented course.

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India orAbroad for our faculty to visit & observe best practices. MED ON TEK.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation: MEDONTEK. PVT. LMD. Designation: PCB Delignes



ANALYSIS OF ALUMNI FEEDBACK 2018-19

B.Tech. - ECE

PARAMETERS

Feedback on Curriculum

5-Excellent; 4-Very Good; 3-Good; 2-Average; 1-Satisfactory

S.No.	Particulars
1	Program of study aids in my career/Higher studies.
2	Able to solve contemporary problems in the analysis and design of Electronics and Communication Devices and Systems.
3	Able to conceive ideas for the societal issues and design, implement and operate the Engineering products for the ideas conceived.
4	Able to effectively communicate the technical information and work in multidisciplinary teams.
5	In my profession, I ensure ethical, environmental, health and safety measures.
6	Engineering Knowledge Able to apply knowledge of mathematics, science and engineering in solving complex engineering problems.
7	Problem Analysis Able to identify, formulate, and analyze engineering problems.
8	Design/Development of solutions Able to design solutions and develop systems for societal problems.
9	Conduct investigations of complex problems Able to conduct investigations and provide valid conclusions based on theoretical and practical knowledge acquired.
10	<i>Modern Tool Usage</i> Able to use modern engineering equipment, software, tools or technology for design and development of engineering systems.
	The Engineer and Society Able to apply reasoning, based on the contextual knowledge to assess societal issues.
2	<i>Environment and sustainability</i> Able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development.
3	Ethics Able to apply ethical principles in engineering practice and profession.





14	Individual and team work Able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
15	Communication Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
16	Project management and finance Able to apply engineering and management principles in work.



HOD



ALUMNI FEEDBACK ON CBCS CURRICULUM

1.	Name	2	POOLNA IEJA
2.	VT / VIU No.	:	7394
3.	Batch	1	2015-19
4	Branch	17	ELE
5	. Contact No	:	74489 53177
6	6. Email ID		Vturs 94@ Neltech - du. U

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc. This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further. 1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

yes, PEB Making. 2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed
	particular.	

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

- 4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of fresher's?
- 5. Specify some industries, Research centers, R & D labs and reputed institutions either in India orAbroad for our faculty to visit & observe best practices.

This Kup Dot lab.

- 6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?
- 7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation: TC & Designation: Graduate Trainer.



ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Maine . IV. Providence Ind	1.	Name	:	N.	Harrel	na Var tha	n
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- 2. VT/VtU No. : 7423
- 3. Batch : ELE (2015-19)
- 4. Branch : ECE
- 5. Contact No : 739724331
- 6. Email ID : VEU7423@ Veltech. edu.

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc. This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

- Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.
- 2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

1

Title of course(s)/subjects	Topics to be included	Topics to be removed
DLE		4th Unit
1 ¹		

- 3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.
- 4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of fresher's?

programming Couler.

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India orAbroad for our faculty to visit & observe best practices.

TECHEE

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

Participate in Technical contector

7. Could you mention professional certification, training programs to improve our faculty competency?

Organisation: ACCENTURE Designation: Graduate France



ANALYSIS OF COURSE FACULTY FEEDBACK 2016-17

B.Tech. - ECE

PARAMETERS

- 1. Are the syllabus contents of the course adequate to attain all the course outcomes?
- 2. Are all the prescribed text and reference books of the course available in our library?
- 3. Adequateness of the total number of periods allotted to complete the delivery of the course contents
- 4. Extent of pre-requisite knowledge of students with respect to learning of this course contents
- 5. Freedom in accessing appropriate teaching aids for delivering the course
- 6. Classroom ambiance for students' learning
- 7. Accessibility of e-learning resources for the students
- 8. Have you attended any faculty development programme for this course?
- 9. Effectiveness of continuous assessments with respect to measurement of course outcomes





FACULTY FEEDBACK ON COURSE HANDLED				
Faculty Name	: C. Amilika B	hervarenitts Number: 1851		
Department	ECE	Academic Year: 2016-17		
Course Title & course Code	: VTECB 26-	licrovauc Engineering		
Name of the Programme	: Stech	U		
Semester	: 5			

Give your valuable suggestions in the boxes below for further improvement if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

Wall adequate

 Are all the prescribed text and reference books of the course available in our library? Adequate titles& volumes / adequate titles but less volumes / inadequate titles & volumes

Adequate titles 2 Volunces.

 Adequateness of the total number of periods allotted to complete the delivery of the course contents High / moderate / low

High

 Extent of pre-requisite knowledge of students with respect to learning of this course contents Excellent / Good / poor

Skeellent

 Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

Excellent

6. Classroom ambiance for students' learning : Excellent / Good / poor



7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

NIL

 Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

More effective

10. Your suggestions/comments, if any.

Good to contine.

Signature of the faculty

FACULTY FEEDBACK ON COURSE HANDLED				
Faculty Name	: C. Amisilea Bhara	TTS Number: (851	
Department	ECE	Academic Year:	2016-17	
Course Title & course Code	: USECB14 - MPMPC			
Name of the Programme	: E B Tech			
Semester	: 5			

Give your valuable suggestions in the boxes below for further improvement if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

Well adquate

Are all the prescribed text and reference books of the course available in our library?
Adequate titles& volumes / adequate titles but less volumes / inadequate titles & volumes

Adequate fittes & volumes.

 Adequateness of the total number of periods allotted to complete the delivery of the course contents High / moderate / low

High

 Extent of pre-requisite knowledge of students with respect to learning of this course contents Excellent / Good / poor

12

Sxcellent

 Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor

Excellent

6. Classroom ambiance for students' learning : Excellent / Good / poor



7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil



9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

more effective

10. Your suggestions/comments, if any.

hood.

Signature of the faculty



ANALYSIS OF COURSE FACULTY FEEDBACK 2020-21

B.Tech. - ECE

PARAMETERS

- 1. Are the syllabus contents of the course adequate to attain all the course outcomes?
- 2. Are all the prescribed text and reference books of the course available in our library?
- 3. Adequateness of the total number of periods allotted to complete the delivery of the course contents
- 4. Extent of pre-requisite knowledge of students with respect to learning of this course contents
- 5. Freedom in accessing appropriate teaching aids for delivering the course
- 6. Classroom ambiance for students' learning
- 7. Accessibility of e-learning resources for the students
- 8. Have you attended any faculty development programme for this course?
- 9. Effectiveness of continuous assessments with respect to measurement of course outcomes



am

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	:	V. PURUSHOTTHAMAN	TTS Number:	2952
Department	:	ECE	Academic Year:	2020-2021
Course Title & course Code	:	11512CIOS -LINEAR 2	NTELIETLATED (I	RLVITS
Name of the Programme	:	BITECH		
Semester	:	3rd		

Give your valuable suggestions in the boxes below for further improvement if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

Well Adequak

 Are all the prescribed text and reference books of the course available in our library? Adequate titles& volumes / adequate titles but less volumes / inadequate titles & volumes

Well Adequate

 Adequateness of the total number of periods allotted to complete the delivery of the course contents High / moderate / low

Wer Adequek

 Extent of pre-requisite knowledge of students with respect to learning of this course contents Excellent / Good / poor



5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Good

- 6. Classroom ambiance for students' learning : Excellent / Good / poor
- 7. Accessibility of e-learning resources for the students

High / moderate / low

Moderate

Crood

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

Nic

9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

Mote effective

10. Your suggestions/comments, if any.

Nic

UI Porus Signature of the faculty

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	T. Aathmanesau	TTS Number: 30 AD
Department	RCE	Academic Year: 2020 - 2)
Course Title & course Code	:115)EC113-WDC	
Name of the Programme	: B. Tech	
Semester	: 5	

Give your valuable suggestions in the boxes below for further improvement if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

Well Adequate

 Are all the prescribed text and reference books of the course available in our library? Adequate titles& volumes / adequate titles but less volumes / inadequate titles & volumes

Well Adegnade

 Adequateness of the total number of periods allotted to complete the delivery of the course contents High / moderate / low

Well Adequate

 Extent of pre-requisite knowledge of students with respect to learning of this course contents Excellent / Good / poor



5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor



6. Classroom ambiance for students' learning : Excellent / Good / poor

lood

7. Accessibility of e-learning resources for the students

High / moderate / low



8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil



9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective



10. Your suggestions/comments, if any.

Nil

Signature of the faculty

6. Classroom ambiance for students' learning : Excellent / Good / poor

Good

7. Accessibility of e-learning resources for the students

High / moderate / low



8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil



9. Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective



10. Your suggestions/comments, if any.

NIL

ignature of the faculty
FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	: M. Savavaran	TTS Number: 2962
Department	ECE	Academic Year: 2020 - 21
Course Title & course Code	ISIECII3-WDC	
Name of the Programme	B. Tech.	
Semester	: 5	

Give your valuable suggestions in the boxes below for further improvement if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

When adequate

Are all the prescribed text and reference books of the course available in our library?
 Adequate titles& volumes / adequate titles but less volumes / inadequate titles & volumes

Adequate

 Adequateness of the total number of periods allotted to complete the delivery of the course contents High / moderate / low



 Extent of pre-requisite knowledge of students with respect to learning of this course contents Excellent / Good / poor



5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Good

E	ACULTY FEEDBACK ON COL	IRSE HANDLED
Faculty Name	: Dr. GSEINIVASA	SUDDATTS Number: 2992
Department	1 CCC	Academic Year: 2020
Course Title & course Code	INSTRAIDG-ADC	S
Name of the Programme	: B. C	
Semester	Y	

Give your valuable suggestions in the boxes below for further improvement if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

mell adequate

 Are all the prescribed text and reference books of the course available in our library? Adequate titles& volumes / adequate titles but less volumes / inadequate titles & volumes

Adequate

 Adequateness of the total number of periods allotted to complete the delivery of the course contents High / moderate / low

High.

 Extent of pre-requisite knowledge of students with respect to learning of this course contents Excellent / Good / poor

Excellent

Eseculent

 Freedom in accessing appropriate teaching aids for delivering the course Excellent / Good / poor 6. Classroom ambiance for students' learning : Excellent / Good / poor



7. Accessibility of e-learning resources for the students

High / moderate / low



8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

 Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

Well organized course.

G. And =

Signature of the faculty

E	ACULTY FEEDBACK ON	COURSE HANDLED
Faculty Name	: Dr. G. SPININAS	Soph test TTS Number: 2982
Department	: 100 11	Academic Year: 2020-21
Course Title & course Code	: 1157 EC 102 - CC	ANALY DI
Name of the Programme	: 5.0	
Samester	: 5	

Give your valuable suggestions in the boxes below for further improvement if your response is third option.

Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

Well adequate

 Are all the prescribed text and reference books of the course available in our library? Adequate titles& volumes / adequate titles but less volumes / inadequate titles & volumes

adequate

- Adequateness of the total number of periods allotted to complete the delivery of the course contents High / moderate / low
- Extent of pre-requisite knowledge of students with respect to learning of this course contents Excellent / Good / poor

High

Excellent

Excellent

Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning : Excellent / Good / poor



7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil



 Effectiveness of continuous assessments with respect to measurement of course outcomes More effective / Less effective / Not effective

More Effective.

10. Your suggestions/comments, if any.

Well organized course.

G. fm de Signature of the faculty



ANALYSIS OF STUDENT FEEDBACK 2016-17

B.Tech. - ECE

PARAMETERS

- 1. I heard words and phrases of Teacher and understood clearly in the classroom.
- 2. The Teacher explained important concepts / ideas in ways that I can understand.
- 3. Students were encouraged to ask questions and were given meaningful answers.
- 4. The Teacher took extra care for slow learners.
- 5. The Teacher used appropriate teaching techniques to enhance my learning.
- 6. I could access required materials easily for my learning activities.
- 7. I have learned and understood the subject materials of this course.
- 8. The Teacher discussed all the course outcomes clearly in the class.
- 9. The Teacher completed Syllabus portion in-time before tests / exams.
- 10. The Teacher assessed and evaluated students fairly.
- 11. The Teacher showed evaluated answer scripts of Unit / Mid term tests to the students.
- 12. The Teacher was dynamic and energetic in conducting the course.





COMMUNICATION

DEPARTMENT OF ECE

B.TECH – ECE (VTU R-13)

Batch Course Handling Faculty: Mr. Ananda saravanan Course Code & Title : 2016-2017 Students' Interim Feedback on Faculty

:U5ECB14- Microprocessor & Microcontroller Semester Date : 07-6-16

TTS No : TTS801

:Summer

Analysis of Students' Interim Feedback on Faculty

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l could access required materials easily for my learning activities.	The Teacher used appropriate teaching techniques to enhance my learning.	The Teacher took extra care for slow learners.	Students were encouraged to ask questions and were given meaningful answers.	The Teacher explained important concepts / ideas in ways that I can understand.	I heard words and phrases of Teacher and understood clearly in the classroom.		Questions Asked
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0	2	2	-	o	-	2	
ω	2	2	-	თ	ω	ы	Response
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18	17	17	20	16	16	σı	
4.4	4.3	4.4	4.5	4.4	4.2	Marks Out of 5	

12	11	10	9	8	7
The Teacher was dynamic and energetic in conducting the course.	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	The Teacher assessed and evaluated students fairly.	The Teacher completed syllabus portion in-time before tests / exams.	The Teacher discussed all the course outcomes clearly in the class.	I have learned and understood the subject materials of this course.
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	2	3	1	ы	თ
12	œ	8	9	12	10
8	20	18	20	5	15
4.5	4.5	4.3	4.5	4.3	4.3

M. Anar Faculty Sign

Course coordinator

HOD/ECE



COMMUNICATION DEPARTMENT OF

ECE B.TECH – ECE (VTU R-13)

Students' Interim Feedback on Faculty

Course Code & Title Batch Course Handling Faculty: Mr. Vignesh Prasanna : 2016-2017 :U5ECB14- Microprocessor & Microcontroller Analysis of Students' Interim Feedback on Faculty Semester Date **TTS No : TTS1323** : 05-07-16 :Summer

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I could access required materials easily for my learning activities.	learning.	The Teacher used appropriate teaching techniques to enhance my	The Teacher took extra care for slow learners.	Students were encouraged to ask questions and were given meaningful answers.	The Teacher explained important concepts / ideas in ways that I can understand.	I heard words and phrases of Teacher and understood clearly in the classroom.		Outron Askan
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	18	Ŧ		20	16	16	σı	
4.4		4.3	4.4	4.5	4.3	4.4	G	Marks Out of

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12		11		10		9			œ			7		
The Teacher was dynamic and energetic in conducting the course.		The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.		The Teacher assessed and evaluated students fairly.		portion in-time before tests / exams.	The Teacher completed syllabus	class.	course outcomes clearly in the	The Teacher discussed all the	course.	the subject materials of this	I have learned and understood	
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4.5		4.5		4.3		4. C	х л		4.	2		4.5		

H. Vign

Course coordinator

HOD/ECE



B.TECH - ECE (VTU R-15) DEPARTMENT OF ECE

e' Interim Feedback on Faculty

	dback on Faculty	Analysis of Students' Interim Feed	
: 05-12-10	Date	:U7ECB26- Microwave Engineering	Course Code & Title
:Winter	Semester	: 2016-2017	Batch
0.1101020	N CI I	ulty: Mr. Vignesh Prasanna	Course Handling Fac
5 · TTC1222	TACHIN	Students Interim Leenback Oil	

ი	CI	4	ω	N	-	S.NC	
I could access required materials easily for my learning activities.	The Teacher used appropriate teaching techniques to enhance my learning.	The Teacher took extra care for slow learners.	Students were encouraged to ask questions and were given meaningful answers.	The Teacher explained important concepts / ideas in ways that I can understand.	I heard words and phrases of Teacher and understood clearly in the classroom.		, Ounstings Asked
-	-	0	0	1	0	-	
0	N	N	1	o	-	2	
3	N	2	-	СЛ	з	3	Response
9	9	10	Ø	ø	11	4	
18	17	17	20	16	16	CI	
4.4	4.3	4.4	4.5	4.3	4.4	G	Marks Out of

7 I have learned and understood 0 1 5 10 15 4.3 7 the subject materials of this course. 1 0 3 12 15 4.3 7 The Teacher discussed all the course. 1 0 3 12 15 4.3 8 course outcomes clearly in the course. 0 1 1 9 20 4.3 9 portion in-time before tests / exams. 0 1 1 9 20 4.5 10 evaluated students fairly. 0 1 1 3 8 18 4.3 10 evaluated students fairly. 0 1 1 2 8 20 4.5 11 tests to the students. 0 1 2 8 20 4.5 12 energetic in conducting the course. 0 0 1 12 18 4.5	1								_			-				- 1
I have learned and understood 0 1 5 10 15 4.3 The subject materials of this course. 1 0 3 12 15 4.3 The Teacher discussed all the course outcomes clearly in the course outcomes clearly in the course outcomes clearly in the portion in-time before tests / exams. 0 1 1 9 20 4.3 The Teacher completed syllabus portion in-time before tests / exams. 0 1 1 9 20 4.5 The Teacher showed evaluated students fairly. 0 1 1 3 8 18 4.3 The Teacher showed evaluated sudents fairly. 0 1 1 2 8 20 4.5 The Teacher showed evaluated sudents fairly. 1 1 2 8 20 4.5 The Teacher was dynamic and evaluated on the students. 0 1 2 8 20 4.5 The Teacher was dynamic and evaluated on the students. 0 1 2 8 20 4.5 The Teacher was dynamic and evalues 0 0 1 12 18 4.5	12		IJ	:	5	5		9			œ			7		
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	energetic in conducting the course.	The Teacher was dynamic and	tests to the students.	The Teacher showed evaluated answer scripts of Unit / Mid – term	evaluated structure	The Teacher assessed and		portion in-time before tests / exams.	The Teacher completed syllabus	class	course outcomes clearly in the	The Teacher discussed all the		the subject materials of this	I have learned and understood	
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4.5 4.5 4.3			18		20			18		20	20		15			15
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H. V ign

Course coordinator

HOD/ECE



COMMUNICATION DEPARTMENT OF

ECE

B.TECH - ECE (VTU R-15)

Course Code & Title Batch Course Handling Faculty: Mr. Vignesh Prasanna : 2016-2017 Students' Interim Feedback on Faculty Semester TTS No: TTS1323

:U7ECB26- Microwave Engineering Date : 05-12-16

:Winter

Analysis of Students' Interim Feedback on Faculty

6		σı	4		ယ	N	د		S.No	
I could access required materials easily for my learning activities.	learning.	The Teacher used appropriate teaching techniques to enhance my	The Teacher took extra care ion slow learners.		Students were encouraged to ask questions and were given meaningful answers.	The Teacher explained important concepts / ideas in ways that I can understand.	Teacher and understood clearly in the classroom.	- house and phrases of	Questions Asked	
_				5	0	-	0		-	
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	ω	N		2	د	თ	ι	ა	3	Response
	9	œ	>	10	ø	Q	=	:	4	
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4.4		4.3	4.4		4.5	4.3		4.4	5	Marks Out of

12	±	10	9	8	7
I he Teacher was dynamic and energetic in conducting the course.	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	The Teacher assessed and evaluated students fairly.	The Teacher completed syllabus portion in-time before tests / exams.	The Teacher discussed all the course outcomes clearly in the class.	I have learned and understood the subject materials of this course.
0	0	-	0	-	0
0	1	1	4	0	_
4	2	ω	-	з	თ
12	8	8	Q	12	10
18	20	18	20	15	15
4.5	4.5	4.3	4.5	4.3	4.3

M. Wight Faculty Sign

Course coordinator

HOD/ECE



COMMUNICATION

DEPARTMENT OF ECE B.TECH – ECE (VTU R-13)

Students' Interim Feedback on Faculty

		acuity	
Course Handling Fac	ulty: Mr. Vignesh Prasanna	TTS N	lo : TTS1323
Batch	: 2016-2017	Semester	:Summer
Course Code & Title	:U5ECB14- Microprocessor & Microcontroller	Date	: 05-07-16

Analvsis o
f Students'
Interim
Feedback
on Faculty

თ	Сл	4	ω	N	-	0.NO	C NO
I could access required materials easily for my learning activities.	The Teacher used appropriate teaching techniques to enhance my learning.	The Teacher took extra care for slow learners.	Students were encouraged to ask questions and were given meaningful answers.	The Teacher explained important concepts / ideas in ways that I can understand.	I heard words and phrases of Teacher and understood clearly in the classroom.		Outestions Asked
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c	5 N	D N	-	0	-	2	
c	o N	2 N	-	σ	ω	ω	Response
	ه م	6	; o	Q	=	4	_
;	5	17	20	16	16	СЛ	
4.4	4.3	4.4	4.5	4.3	4.4	G	Marks Out of

12	1	10	9	8	7		
The Teacher was dynamic and energetic in conducting the course.	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	The Teacher assessed and evaluated students fairly.	The Teacher completed syllabus portion in-time before tests / exams.	The Teacher discussed all the course outcomes clearly in the class.	I have learned and understood the subject materials of this course.		
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12	5 œ	ω	9	12	10		
ă	20 18		20	15	15		
4.5	4.5	4.3	4.5	4.3	4.3		

M. Vignut Faculty Sign

Course coordinator

HOD/ECE



ANALYSIS OF STUDENT FEEDBACK 2017-18

B.Tech. - ECE

PARAMETERS

- I heard words and phrases of Teacher and understood clearly in the classroom. 1.
- The Teacher explained important concepts / ideas in ways that I can understand.
- Students were encouraged to ask questions and were given meaningful answers. 2.
- 3. The Teacher took extra care for slow learners.
- 4. The Teacher used appropriate teaching techniques to enhance my learning.
- 5. I could access required materials easily for my learning activities.
- 6. I have learned and understood the subject materials of this course.
- 7. The Teacher discussed all the course outcomes clearly in the class.
- 8. The Teacher completed Syllabus portion in-time before tests / exams.
- 9. The Teacher assessed and evaluated students fairly.
- The Teacher showed evaluated answer scripts of Unit / Mid term tests to the students. 10.
- 11. The Teacher was dynamic and energetic in conducting the course.
- 12.



HOD

4.3	4.3	4.5	4.3	4.5	4.5
15	15	20	18	20	8
10	12	S.	ω	œ	12
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0	-	0	-	0	0
I have learned and understood the subject materials of this course.	The Teacher discussed all the course outcomes clearly in the class.	The Teacher completed syllabus portion in-time before tests / exams.	The Teacher assessed and evaluated students fairly.	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	The Teacher was dynamic and energetic in conducting the course.
2	æ	ი	10	5	12

M . ((G

Course coordinator

HOD/ECE



COMMUNICATION DEPARTMENT OF ECE

B.TECH - ECE (VTU R-15)

Students' Interim Feedback on Faculty

Course Handling Fac	culty: Mr. Vignesh Prasanna	TTS N	lo : TTS1323
Batch	: 2017-2018	Semester	:Summer
Course Code & Title	:1151EC110- Linear Integrated Circuit	Date	: 17-12-17
	Analysis of Students' Interim Fee	dback on Faculty	

S.No	Questions Asked			Response			Marka Out of	
		1	2	3	4	5	5	
1	I heard words and phrases of Teacher and understood clearly in the classroom.	0	1	3	11	16	4.4	
2	The Teacher explained important concepts / ideas in ways that I can understand.	1	0	5	9	16	4.6	
3	Students were encouraged to ask questions and were given meaningful answers.	0	1	1	9	20	4.1	
4	The Teacher took extra care for slow learners.	0	2	2	10	17	4.4	
5	The Teacher used appropriate teaching techniques to enhance my learning.	1	2	2	9	17	4.3	
6	I could access required materials easily for my learning activities.	1	0	3	9	18	4.4	

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The Teacher was dynamic and energetic in conducting the course.	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	The Teacher assessed and evaluated students fairly.	The Teacher completed syllabus portion in-time before tests / exams.	The Teacher discussed all the course outcomes clearly in the class.	I have learned and understood the subject materials of this course.
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Faculty Sign

Course coordinator

HOD/ECE



COMMUNICATION

DEPARTMENT OF ECE

B.TECH – ECE (VTU R-15)

<u>Students' Interim Feedback on Faculty</u> Course Handling Faculty: Mr. Vignesh Prasanna Course Code & Title Batch : 2017-2018 Semester

TTS No: TTS1323 :Summer

:1151EC217- Embedded OS and Device Drivers Date : 17-12-17

Analysis of Students' Interim Feedback on Faculty

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I could access required materials easily for my learning activities.	The Teacher used appropriate teaching techniques to enhance my learning.	The Teacher took extra care for slow learners.	Students were encouraged to ask questions and were given meaningful answers.	The Teacher explained important concepts / ideas in ways that I can understand.	I heard words and phrases of Teacher and understood clearly in the classroom. The Teacher explained		Ouestions Asked
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I he Teacher was dynamic and energetic in conducting the course.	answer scripts of Unit / Mid – term tests to the students.	evaluated students fairly.	portion in-time before tests / exams.	course outcomes clearly in the class.	the subject materials of this course.	I have learned and understood
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Faculty Sign

Course coordinator

HOD/ECE



DEPARTMENT OF ECE COMMUNICATION

B.TECH - ECE (VTU R-15)

Students' Interim Feedback on Faculty

Course Handling Faculty: Mr. Vignesh Prasanna **Course Code & Title** Batch : 2017-2018 :1151EC217- Embedded OS and Device Drivers Semester Date TTS No : TTS1323 : 17-12-17 :Summer

Analysis of Students' Interim Feedback on Faculty

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I could access required materials easily for my learning activities.	learning.	The Teacher used appropriate teaching techniques to enhance my		Slow learners.		meaningful answers.	questions and were given	Students were encouraged to ask	ways that I can understand.	important concepts / ideas in	The Classicorii. The Teacher explained	Teacher and understood clearly in	I heard words and phrases of	Questions Asked	
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The Teacher was dynamic and energetic in conducting the course.	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	The Teacher assessed and evaluated students fairly.	The Teacher completed syllabus portion in-time before tests / exams.	The Teacher discussed all the course outcomes clearly in the class.	I have learned and understood the subject materials of this course.
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M. Vignor Faculty Sign

Course coordinator





COMMUNICATION DEPARTMENT OF

ECE

B.TECH – ECE (VTU R-15) Students' Interim Feedback on Faculty

Course Handling Face	ulty: Mr. Vignesh Prasanna	TTS N	lo:TTS1323
Batch	: 2017-2018	Semester	:Summer
Course Code & Title	:1151EC217- Embedded OS and Device Drivers	Date	: 17-12-17
	Analysis of Students' Interim Feedba	ck on Faculty	

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I could access required materials easily for my learning activities.	The Teacher used appropriate teaching techniques to enhance my learning.	The Teacher took extra care for slow learners.	Students were encouraged to ask questions and were given meaningful answers.	The Teacher explained important concepts / ideas in ways that I can understand.	I heard words and phrases of Teacher and understood clearly in the classroom.		Questions Asked
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Faculty Sign

Course coordinator

HOD/ECE



COMMUNICATION

DEPARTMENT OF ECE

B.TECH – ECE (VTU R-15) Students' Interim Feedback on Faculty

	back on Faculty	Analysis of Students' Interim Feed	
: 17-12-17	Date	:1151EC110- Linear Integrated Circuit	Course Code & Title
:Summer	Semester	: 2017-2018	Batch
5: TTS1323	TTS No	ulty: Mr. Vignesh Prasanna	Course Handling Fac

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I could access required materials easily for my learning activities.	The Teacher used appropriate teaching techniques to enhance my learning.	The Teacher took extra care for slow learners.	Students were encouraged to ask questions and were given meaningful answers.	The Teacher explained important concepts / ideas in ways that I can understand.	I heard words and phrases of Teacher and understood clearly in the classroom.		Duestions Asked
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Course coordinator

HOD/ECE



COMMUNICATION DEPARTMENT OF

B.TECH – ECE (VTU R-15) Students' Interim Feedback on Faculty

: 07-6-17	Date	:1151EC110- Microprocessor & Microcontroller	Course Code & Title
:Summer	Semester	: 2017-2018	Batch
o: 118801	TTS N	culty: Mr. Ananda saravanan	Course Handling Fa
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Analysis of Students' Interim Feedback on Faculty

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