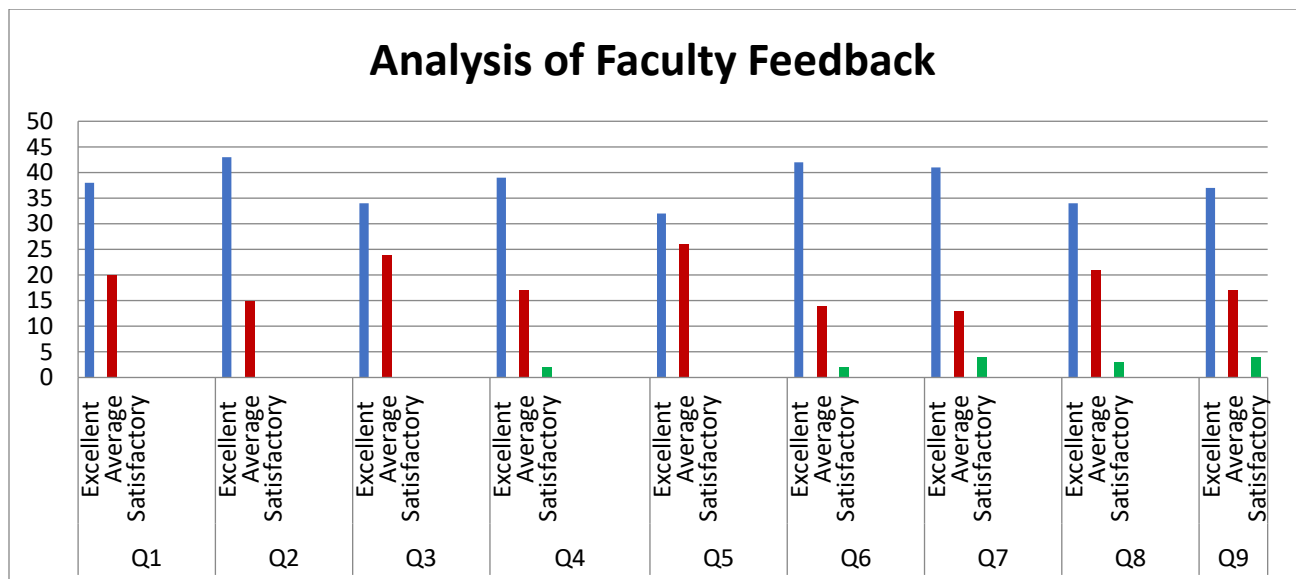**FEEDBACK ANALYSIS FROM STAKEHOLDERS' FEEDBACK**

ACADEMIC YEAR 2020-21

ANALYSIS OF FACULTY FEEDBACK 2020-21

B.Tech. – ECE

PARAMETERS

1. **Are the syllabus contents of the course adequate to attain all the course outcomes?**

2. **Are all the prescribed text and reference books of the course available in our library?**

3. **Adequateness of the total number of periods allotted to complete the delivery of the course contents**

4. **Extent of pre-requisite knowledge of students with respect to learning of this course contents**
5. **Freedom in accessing appropriate teaching aids for delivering the course**
6. **Classroom ambiance for students' learning**

7. **Accessibility of e-learning resources for the students**
8. **Have you attended any faculty development programme for this course?**

9. **Effectiveness of continuous assessments with respect to measurement of course outcomes**

Criteria	Excellent	Average	Satisfactory
Are the syllabus contents of the course adequate to attain all the course outcomes?	38	20	0
Are all the prescribed text and reference books of the course available in our library?	43	15	0
Adequateness of the total number of periods allotted to complete the delivery of the course contents	34	24	0
Extent of pre-requisite knowledge of students with respect to learning of this course contents	39	17	2
Freedom in accessing appropriate teaching aids for delivering the course	32	26	0
Classroom ambiance for students' learning	42	14	2
Accessibility of e-learning resources for the students	41	13	4
Have you attended any faculty development programme for this course?	34	21	3
Effectiveness of continuous assessments with respect to measurement of course outcomes	37	17	4

Observation

From the faculty feedback it is observed that 66% of faculty feel that the course content is adequate to attain all course outcomes.

Suggestions for further improvement from faculty feedback

1. Adequate Number of Hours Needs to be given for Tutorial Based Courses.
2. Faculty Development Programs can be conducted.
3. E learning Aids Can be Improved.

ANALYSIS OF ALUMNI FEEDBACK 2020-21

B.Tech. – ECE

PARAMETERS

Feedback on Curriculum

5-Excellent; 4-Very Good; 3-Good; 2-Average; 1-Satisfactory

S.No.	Particulars
1	Program of study aids in my career/Higher studies.
2	*Engineering Knowledge* Able to apply knowledge of mathematics, science and engineering in solving complex engineering problems.
3	*Problem Analysis* Able to identify, formulate, and analyze engineering problems.
4	*Design/Development of solutions* Able to design solutions and develop systems for societal problems.
5	*Conduct investigations of complex problems* Able to conduct investigations and provide valid conclusions based on theoretical and practical knowledge acquired.
6	*Modern Tool Usage* Able to use modern engineering equipment, software, tools or technology for design and development of engineering systems.
7	*The Engineer and Society* Able to apply reasoning, based on the contextual knowledge to assess societal issues.
8	*Environment and sustainability* Able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development.
9	*Ethics* Able to apply ethical principles in engineering practice and profession.
10	*Individual and team work* Able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
11	*Communication* Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
12	*Project management and finance* Able to apply engineering and management principles in work.
13	*Life Long Learning* Able to engage in independent and life long learning.

14	Able to solve the real world/societal problems by considering CDIO framework
15	Able to develop an electronic system for smart living using embedded programming.
16	Curriculum is on par with industrial requirement.

Analysis of Alumini Feedback
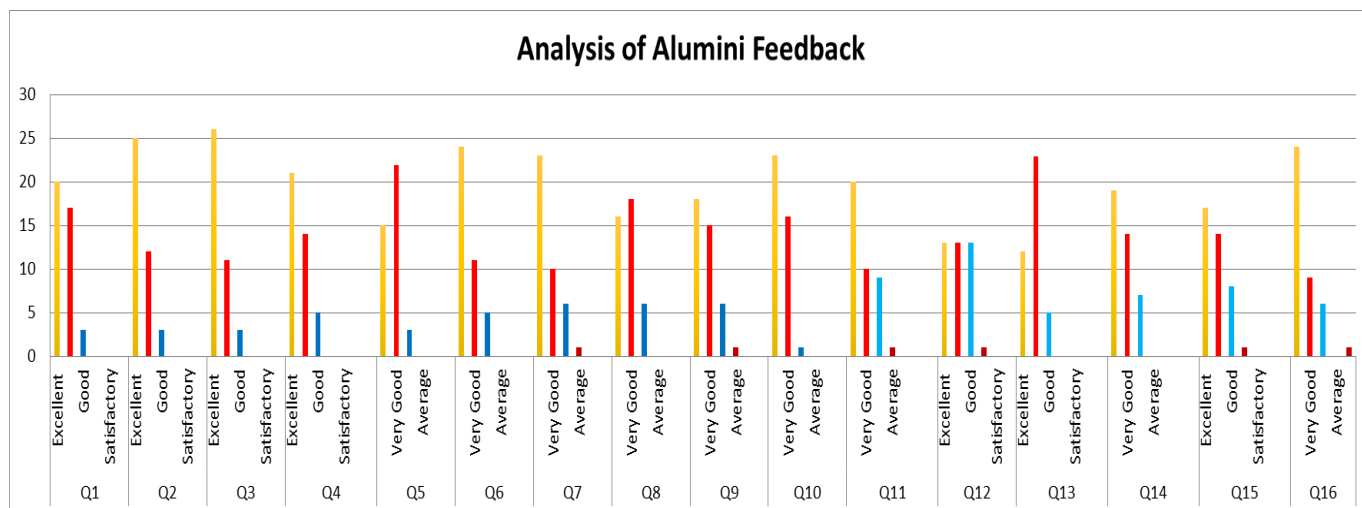
Criteria	Excellent	Very Good	Good	Average	Satisfactory
Program of study aids in my career/Higher studies.	20	17	3	0	0
Engineering Knowledge Able to apply knowledge of mathematics, science and engineering in solving complex engineering problems.	25	12	3	0	0
Problem Analysis Able to identify, formulate, and analyze engineering problems.	26	11	3	0	0
Design/Development of solutions Able to design solutions and develop systems for societal problems.	21	14	5	0	0
Conduct investigations of complex problems Able to conduct investigations and provide valid conclusions based on theoretical and practical knowledge acquired.	15	22	3	0	0

Modern Tool Usage Able to use modern engineering equipment, software, tools or technology for design and development of engineering systems.	24	11	5	0	0
The Engineer and Society Able to apply reasoning, based on the contextual knowledge to assess societal issues.	23	10	6	1	0
Environment and sustainability Able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development.	16	18	6	0	0
Ethics Able to apply ethical principles in engineering practice and profession.	18	15	6	1	0
Individual and team work Able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	23	16	1	0	0
Communication Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	20	10	9	1	0
Project management and finance Able to apply engineering and management principles in work.	13	13	13	1	0
Life Long Learning Able to engage in independent and life long learning.	12	23	5	0	0
Able to solve the real world/societal problems by considering CDIO framework	19	14	7	0	0
Able to develop an electronic system for smart living using embedded programming.	17	14	8	1	0
Curriculum is on par with industrial requirement.	24	9	6	0	1

Observation

Based on Alumni feedback, new courses on skill development could be given. Course on Machine Learning, Python Programming, Embedded System Design, Sensors and Transducers could be offered as core courses**.**

Suggestions for Further Improvement

1. Elective courses to be updated.
2. More ALM can be conducted.
3. Lab based courses can be offered.
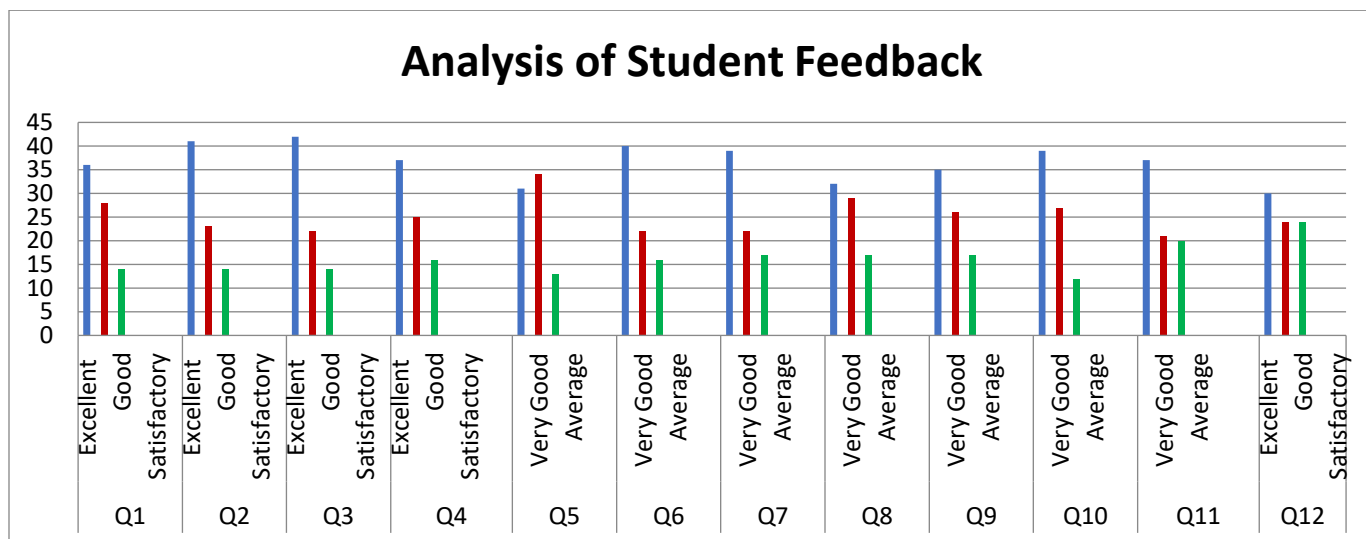
ANALYSIS OF STUDENT FEEDBACK 2020-21

B.Tech. – ECE

PARAMETERS

1. I heard words and phrases of Teacher and understood clearly in the classroom.
2. The Teacher explained important concepts / ideas in ways that I can understand.
3. Students were encouraged to ask questions and were given meaningful answers.
4. The Teacher took extra care for slow learners.
5. The Teacher used appropriate teaching techniques to enhance my learning.
6. I could access required materials easily for my learning activities.
7. I have learned and understood the subject materials of this course.
8. The Teacher discussed all the course outcomes clearly in the class.
9. The Teacher completed Syllabus portion in-time before tests / exams.
10. The Teacher assessed and evaluated students fairly.
11. The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.
12. The Teacher was dynamic and energetic in conducting the course.

Analysis of Student Feedback

Criteria	Excellent	Very Good	Good	Average	Satisfactory
I heard words and phrases of Teacher and understood clearly in the classroom.	36	28	14	0	0
The Teacher explained important concepts / ideas in ways that I can understand.	41	23	14	0	0
Students were encouraged to ask questions and were given meaningful answers.	42	22	14	0	0
The Teacher took extra care for slow learners.	37	25	16	0	0
The Teacher used appropriate teaching techniques to enhance my learning.	31	34	13	0	0
I could access required materials easily for my learning activities.	40	22	16	0	0
I have learned and understood the subject materials of this course.	39	22	17	0	0
The Teacher discussed all the course outcomes clearly in the class.	32	29	17	0	0
The Teacher completed Syllabus portion in-time before tests / exams.	35	26	17	0	0

The Teacher assessed and evaluated students fairly.	*39*	*27*	*12*	*0*	*0*
The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	*37*	*21*	*20*	*0*	*0*
The Teacher was dynamic and energetic in conducting the course.	30	24	24	0	0

Suggestions for Further Improvement

1. Extra Class for Slow Learners is required.
2. Need More Study Materials.

Employers Feedback

Particulars	Excellent	Very Good	Good	Satisfactory	Poor
How far the courses in the curriculum are relevant to the programme and satisfy the Industrial needs?	3	1	0	0	0
To what degree does the curriculum provide the relevant knowledge, technical and transferable skills?	3	1	0	0	0
To what degree does the curriculum support a diversifying range of students' abilities and strengthen the critical thinking and innovation?	4	0	0	0	0
To what degree does the curriculum emphasize both fundamentals and emerging technologies?	3	1	0	0	0
How far does the curriculum deliver knowledge and skills relevant to the industry needs?	1	3	0	0	0
How does the curriculum enhance the employability skills?	1	3	0	0	0
To what degree the courses offered are relevant to the specialization?	3	1	0	0	0
To what degree the curriculum enhances the practical exposure in programming languages?	2	2	0	0	0
To what degree does the curriculum support to compute the practice based on legal and ethical principles and professional responsibilities?	3	1	0	0	0
To what degree does the curriculum provide abilities to adopt individual practices?	4	0	0	0	0

Employer Feedback Analysis

Legend: ■ Excellent ■ Very Good ■ Good ■ Satisfactory ■ Poor
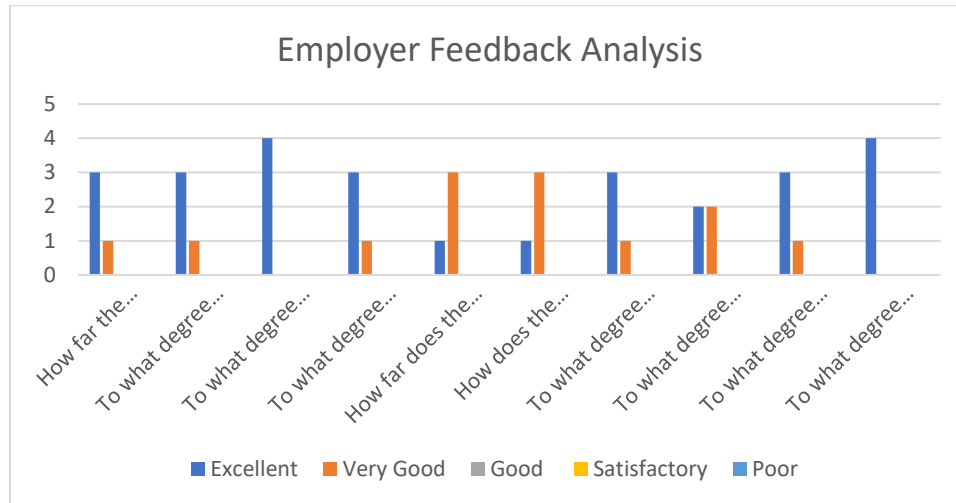
Observation

ECE graduates are employed as software Engineers and it is observed from employer's feedback that the syllabus content is in par with current trends and is adequate. From the Employers feedback, Employability skills of the students could be focused more.

Dr. P. Esther Rani
HoD - Electronics & Communication
Engineering

HOD/ECE

ANALYSIS OF ALUMNI FEEDBACK 2019-20

B.Tech. – ECE

PARAMETERS

Feedback on Curriculum
5-Excellent; 4-Very Good; 3-Good; 2-Average; 1-Satisfactory

S.No.	Particulars
1	Program of study aids in my career/Higher studies.
2	Able to solve contemporary problems in the analysis and design of Electronics and Communication Devices and Systems.
3	Able to conceive ideas for the societal issues and design, implement and operate the Engineering products for the ideas conceived.
4	Able to effectively communicate the technical information and work in multidisciplinary teams.
5	In my profession, I ensure ethical, environmental, health and safety measures.
6	**Engineering Knowledge** Able to apply knowledge of mathematics, science and engineering in solving complex engineering problems.
7	**Problem Analysis** Able to identify, formulate, and analyze engineering problems.
8	**Design/Development of solutions** Able to design solutions and develop systems for societal problems.
9	**Conduct investigations of complex problems** Able to conduct investigations and provide valid conclusions based on theoretical and practical knowledge acquired.
10	**Modern Tool Usage** Able to use modern engineering equipment, software, tools or technology for design and development of engineering systems.
11	**The Engineer and Society** Able to apply reasoning, based on the contextual knowledge to assess societal issues.
12	**Environment and sustainability** Able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development.
13	**Ethics** Able to apply ethical principles in engineering practice and profession.

HOD

Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

**SCHOOL OF ELECTRICAL & COMMUNICATION
DEPARTMENT OF ECE**

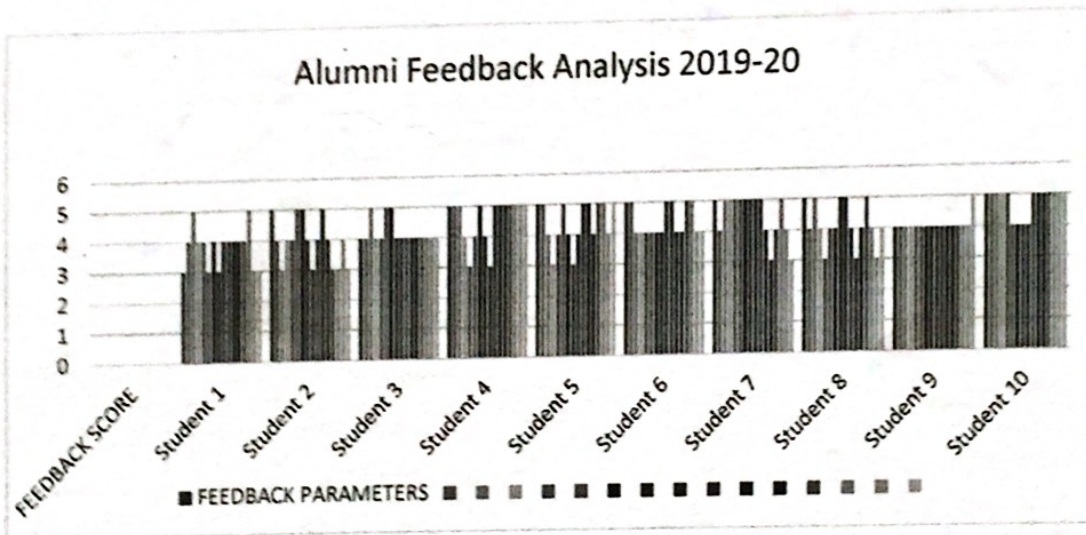| 14	**Individual and team work** Able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
15	**Communication** Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
16	**Project management and finance** Able to apply engineering and management principles in work.

Alumni Feedback Analysis 2019-20

HOD

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : N. Harshavarthan.

2. VT / VtU No. : 7423

3. Batch : ECE (2015-19)

4. Branch : ECE

5. Contact No : 73972 4331

6. Email ID : vtu7423@ veltech.edu.in

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc. This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

   Python Programming

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed
DCE		4th Unit

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

   —

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of fresher's?

   Programming course.

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India orAbroad for our faculty to visit & observe best practices.

   TECHIEE

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

   Participate in Technical contests

7. Could you mention professional certification, training programs to improve our faculty competency?

   —

   Signature

   Organisation: ACCENTURE

   Designation: Graduate trainer

Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name   : POORNA TEJA

2. VT / VtU No.   : 7394

3. Batch   : 2015-19

4. Branch   : ECE

5. Contact No   : 74489 53177

6. Email ID   : vtu7394@veltech.edu.in.

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc. This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

   Yes, PCB Making.

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed
—	—	—

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

   PCB fabrication.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of fresher's?

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India orAbroad for our faculty to visit & observe best practices.

   Think up IoT lab.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

7. Could you mention professional certification, training programs to improve our faculty competency?

Signature

Organisation: TCS

Designation: Graduate trainee.

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name   :   Dr. R. Ambika   TTS Number: TTS 2460

Department   :   ECE   Academic Year: 2018 -19

Course Code & Title   :   1151 EC110 R   Microprocessor and Microcontroller

Name of the Programme   :   Program Core

Semester   :   EVEN

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

    Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library? ,

    Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles &

    volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course

    contents

    High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

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5. Freedom in accessing appropriate teaching aids for delivering the course

   Excellent / Good / poor

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6. Classroom ambiance for students' learning

   Excellent / Good / poor

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7. Accessibility of e-learning resources for the students

   High / moderate / low

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8. Have you attended any faculty development programme for this course?

   More than two / one to two / Nil

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9. Effectiveness of continuous assessments with respect to measurement of course outcomes

   More effective / Less effective / Not effective

✓

10. Your suggestions/comments, if any.

Nil

R. Anuks

Signature of the faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : K. Aonandha Saravanan   TTS Number: 801

Department : ECE   Academic Year: 2018-19

Course Code & Title : 115IEC110 Microprocessor and Microcontroll

Name of the Programme : B.Tech

Semester : Winter

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate ✓ / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes ✓ / adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate ✓ / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning.

Excellent / Good / poor

7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?
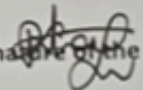
More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

unit 4 can be brought as unit 2

Signature of the faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name   : A. FARITHKHAN   TTS Number: 2207

Department   : ECE   Academic Year: 2018-19

Course Code & Title   : 1152EC130/ Network management

Name of the Programme : B.Tech

Semester   : Intensive semester

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

    Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

    Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

    High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

    Excellent / Good / poor

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5. Freedom in accessing appropriate teaching aids for delivering the course

    Excellent / Good / poor

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6. Classroom ambiance for students' learning

    Excellent / Good / poor

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7. Accessibility of e-learning resources for the students

    High / moderate / low

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8. Have you attended any faculty development programme for this course?

    More than two / one to two / Nil

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9. Effectiveness of continuous assessments with respect to measurement of course outcomes

    More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

Signature of the faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name   : N.Vignesh Prasanna   TTS Number: TTS 1323

Department   : ECE   Academic Year: 2018-2019.

Course Code & Title   : 11SIEC110 / Microprocessor & Microcontroller

Name of the Programme   : B.Tech - ECE

Semester   : Winter.

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

6. Classroom ambiance for students' learning

Excellent / Good / poor

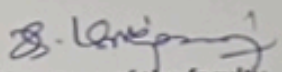7. Accessibility of e-learning resources for the students

High / moderate / low

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

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[                                                              ]
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10. Your suggestions/comments, if any.

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[                                                              ]
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Signature of the faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name   : Dr. M. Vellinayab   TTS Number: 2782

Department   : ECE   Academic Year: 2018-2019

Course Code & Title   : 115IEC110/MICROPROCESSOR & MVRCONTROLLER

Name of the Programme   : PROGRAMME CORE

Semester   : EVEN

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

     Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

     Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles &

   volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course

   contents

     High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course

   contents

         Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course

         Excellent / Good / poor

6. Classroom ambiance for students' learning

         Excellent / Good / poor

7. Accessibility of e-learning resources for the students

         High / moderate / low

8. Have you attended any faculty development programme for this course?

         More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

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10. Your suggestions/comments, if any.

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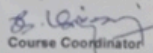
M.Vall~e

Signature of the faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

School   SoEC

Suggestions for the Interim Feedback Analysis

Branch   Electronics and Communication Engineering   Academic Year   2018-2019   Sec   A   Semester   Winter

Faculty Name   Mr.FARITHKHAN.A   Subject   1154EC210   Embedded Systems and Robotics

S.no	Description	Score(5)	Suggestions for further improvement	Total Student Participated:	4
1	I heard words and phrases of Teacher and understood clearly in the classroom.	3.8	Maintain the mode of audibility.		
2	The Teacher explained important concepts / ideas in ways that I can understand.	3.8	Please include additional references and visual representations in the lectures.		
3	Students were encouraged to ask questions and were given meaningful answers.	3.8	Please help students to clarify doubts in the class.		
4	The Teacher took extra care for slow learners.	3.8	Please help slow learners to get learning materials.		
5	The Teacher used appropriate teaching techniques to enhance my learning.	3.8	Please arrange lectures logically and systematically		
6	I could access required materials easily for my learning activities.	3.8	Please help the students with simplified lecture notes.		
7	I have learned and understood the subject materials of this course.	3.8	Please provide additional materials for advanced learners.		
8	The Teacher discussed all the course outcomes clearly in the class.	3.8	Please inform the students about the course outcome and graduate attributes.		
9	The Teacher completed syllabus portion in-time before tests / exams.	3.8	Please advise the students to attend the examination effectively		
10	The Teacher assessed and evaluated students fairly.	3.8	Please inform the students about assessment and evaluation procedures.		
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	3.8	Please discuss the common mistakes committed by the majority of the students.		
12	The Teacher was dynamic and energetic in conducting the course.	3.8	Please exhibit your subject expertise to the students and create interest in the subject.		

Course Coordinator   **HoD of Course offering Dept**   **Dean**

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

Suggestions for the Interim Feedback Analysis

School SoEC

Branch Electronics and Communication Engineering Academic Year 2018-2019 Sec A Semester Winter
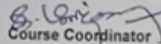
Faculty Name Mr.HUSSIAN Subject 1152EC237 Embedded Systems and Robotics

S.no	Description	Score(5)	Suggestions for further improvement
			Total Student Participated: 7
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.6	Good, you deserve appreciation.
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.6	Good, please continue to excel.
3	Students were encouraged to ask questions and were given meaningful answers.	4.4	Good, you deserve appreciation.
4	The Teacher took extra care for slow learners.	4.4	Good, you deserve appreciation.
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.4	Good, please share your methods with colleagues
6	I could access required materials easily for my learning activities.	4	Please help the students with simplified lecture notes.
7	I have learned and understood the subject materials of this course.	4.4	Good, you deserve appreciation.
8	The Teacher discussed all the course outcomes clearly in the class.	4.4	Good, you deserve appreciation.
9	The Teacher completed syllabus portion in-time before tests / exams.	4.6	Good, you deserve appreciation.
10	The Teacher assessed and evaluated students fairly.	4.4	Good, you deserve appreciation.
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.6	Good, you deserve appreciation.
12	The Teacher was dynamic and energetic in conducting the course.	4.6	Good, you deserve appreciation.

Course Coordinator

HoD of Course offering Dept

Dean

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

Suggestions for the Interim Feedback Analysis

School SoEC

Branch Electronics and Communication Engineering

Faculty Name Dr. J MOHANRAJ   Subject 1152EC147   Fiber Lasers and Applications

Academic Year 2018-2019   Sec A   Semester Winter

Total Student Participated: 7

S.no	Description	Score(5)	Suggestions for further improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom.	3.6	Maintain the mode of audibility.
2	The Teacher explained important concepts / ideas in ways that I can understand.	3.6	Please include additional references and visual representations in the lectures.
3	Students were encouraged to ask questions and were given meaningful answers.	3.3	Please help students to clarify doubts in the class.
4	The Teacher took extra care for slow learners.	3.4	Please help slow learners to get learning materials.
5	The Teacher used appropriate teaching techniques to enhance my learning.	3.4	Please arrange lectures logically and systematically
6	I could access required materials easily for my learning activities.	3.6	Please help the students with simplified lecture notes.
7	I have learned and understood the subject materials of this course.	3.4	Please provide additional materials for advanced learners.
8	The Teacher discussed all the course outcomes clearly in the class.	3.3	Please inform the students about the course outcome and graduate attributes.
9	The Teacher completed syllabus portion in-time before tests / exams.	3.4	Please advise the students to attend the examination effectively
10	The Teacher assessed and evaluated students fairly.	3.6	Please inform the students about assessment and evaluation procedures.
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	3.9	Please discuss the common mistakes committed by the majority of the students.
12	The Teacher was dynamic and energetic in conducting the course.	3.3	Please exhibit your subject expertise to the students and create interest in the subject.

Course Coordinator

HoD of Course offering Dept

Dean

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

School SoEC

Suggestions for the Interim Feedback Analysis

Branch Electronics and Communication Engineering

Academic Year 2018-2019 **Sec** A

Faculty Name Mr.KARTHIKEYAN. V **Subject** 1152EC221 Electromagnetic Interference and Compatibility

Total Student Participated: 28

S.no	Description	Score(5)	Suggestions for further improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.9	Good, you deserve appreciation.
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.9	Good, please continue to excel.
3	Students were encouraged to ask questions and were given meaningful answers.	4.8	Good, you deserve appreciation.
4	The Teacher took extra care for slow learners.	4.9	Good, you deserve appreciation.
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.9	Good, please share your methods with colleagues
6	I could access required materials easily for my learning activities.	4.9	Good, please continue to help them.
7	I have learned and understood the subject materials of this course.	4.9	Good, you deserve appreciation.
8	The Teacher discussed all the course outcomes clearly in the class.	4.9	Good, you deserve appreciation.
9	The Teacher completed syllabus portion in-time before tests / exams.	4.9	Good, you deserve appreciation.
10	The Teacher assessed and evaluated students fairly.	4.9	Good, you deserve appreciation.
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.9	Good, you deserve appreciation.
12	The Teacher was dynamic and energetic in conducting the course.	4.9	Good, you deserve appreciation.

HoD of Course offering Dept

Dean

Course Coordinator

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	: :S. Vishnu Kumar	**TTS Number:**	: 2557
Department	: ECE	**Academic Year**	: 2019-2020
Coure Title & course Code	: 1151EC104	**Semester**	: Summer
Name of the Programme	: DIGITAL ELECTRONICS		

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / ~~Just adequate~~ / ~~Not adequate~~

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes / adequate titles but less volumes / inadequate titles & volumes

Yes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   ~~High~~ / moderate / ~~low~~

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   ~~Excellent~~ / Good / ~~poor~~

5. Freedom in accessing appropriate teaching aids for delivering the course

    Excellent / ~~Good / poor~~

6. Classroom ambiance for students' learning : Excellent / ~~Good / poor~~

7. Accessibility of e-learning resources for the students

    High / ~~moderate / low~~

8. Have you attended any faculty development programme for this course?

    ~~More than two / one to two~~ / Nil

    2

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

    More effective / ~~Less effective / Not effective~~

10. Your suggestions/comments, if any.

    Nil

    Signature of the faculty

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	: M.R.EZILARASAN	TTS Number: TTS2510
Department	: ECE	Academic Year: 2019-20
Coure Title & course Code	: 1151EC110– MICROPROCESSOR AND MICROCONTROLLER	
Name of the Programme	: B.Tech	
Semester	: ODD	

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

    Well adequate / Just adequate / Not adequate

    Well adequate

2. Are all the prescribed text and reference books of the course available in our library?

    Adequate titles& volumes / adequate titles but less volumes / inadequate titles & volumes

    Adequate titles& volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

    High / moderate / low

    High

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

    Excellent / Good / poor

    Excellent

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

> Excellent

6. Classroom ambiance for students' learning: Excellent / Good / poor

> Excellent

7. Accessibility of e-learning resources for the students

High / moderate / low

> High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

> Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

> Less effective

10. Your suggestions/comments, if any.

>

Signature of the faculty

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name   : Dr.K.Thiyagarajan   TTS Number: 2854

Department   : ECE   Academic Year: 2019-2020

Coure Title & course Code   : 1152EC221 – Electromagnetic Interference and Compatibility

Name of the Programme   : B. Tech

Semester   : Odd

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes / adequate titles but less volumes / inadequate titles &volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

5. Freedom in accessing appropriate teaching aids for delivering the course
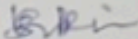
   Excellent / Good / poor

6. Classroom ambiance for students' learning : Excellent / Good / poor

7. Accessibility of e-learning resources for the students

    High / moderate / low

8. Have you attended any faculty development programme for this course?

    More than two / one to two / Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

    More effective / Less effective / Not effective

10. Your suggestions/comments, if any.

    Nil

Signature of the faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name   :   A·Yovj BRAJ   TTS Number: TTS1351

Department   :   ECB   Academic Year: 2018-2019

Course Code & Title   :   115DEC110 /MPMC - D sw

Name of the Programme   :   Programme core

Semester   :   Wintu (Even)

Give your valuable suggestions in the boxes below for further improvement, if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes/ adequate titles but less volumes/ inadequate titles & volumes

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor / average

   [ ]

5. Freedom in accessing appropriate teaching aids for delivering the course

   Excellent / Good / poor

   [ ]

6. Classroom ambiance for students' learning

   Excellent / Good / poor

   [ ]

7. Accessibility of e-learning resources for the students
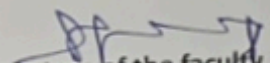
   High / moderate / low

   [ ]

8. Have you attended any faculty development programme for this course?

   More than two / one to two / Nil

   [ ]

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

   More effective / Less effective / Not effective / effective

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10. Your suggestions/comments, if any.

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Signature of the faculty

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

Suggestions for the Interim Feedback Analysis

School	SOEC
Branch	ECE
Faculty Name	Dr.P.KALPANA DEVI
Subject	1152EC211 Virtual Instrumentation
Academic Year	2019-2020
Sec	Nil
Semester	Summer
Total Student Participated:	5

S.no	Description	Score(5)	Suggestions for further improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom.	5	Good, you deserve appreciation.
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.8	Good, please continue to excel.
3	Students were encouraged to ask questions and were given meaningful answers.	4.8	Good, you deserve appreciation.
4	The Teacher took extra care for slow learners.	4.8	Good, you deserve appreciation.
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.8	Good, please share your methods with colleagues
6	I could access required materials easily for my learning activities.	4.8	Good, please continue to help them.
7	I have learned and understood the subject materials of this course.	4.8	Good, you deserve appreciation.
8	The Teacher discussed all the course outcomes clearly in the class.	5	Good, you deserve appreciation.
9	The Teacher completed syllabus portion in-time before tests / exams.	5	Good, you deserve appreciation.
10	The Teacher assessed and evaluated students fairly.	4.8	Good, you deserve appreciation.
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	5	Good, you deserve appreciation
12	The Teacher was dynamic and energetic in conducting the course.	4.8	Good, you deserve appreciation.

Course Coordinator   HoD of Course offering Dept   Dean

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

Suggestions for the Interim Feedback Analysis

School   SOEC
Branch   ECE   Academic Year   2019-2020   Sec   Nil   Semester   Summer
Faculty Name   Mr.V.RAJAVEL   Subject   1153EC105   Analog & Digital Communication

Total Student Participated: 32

S.no	Description	Score(5)	Suggestions for further improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.5	Good, you deserve appreciation.
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.3	Good, please continue to excel.
3	Students were encouraged to ask questions and were given meaningful answers.	4.4	Good, you deserve appreciation.
4	The Teacher took extra care for slow learners.	4.4	Good, you deserve appreciation.
5	The Teacher used appropriate teaching techniques to enhance my learning.	4.6	Good, please share your methods with colleagues
6	I could access required materials easily for my learning activities.	4.5	Good, please continue to help them.
7	I have learned and understood the subject materials of this course.	4.6	Good, you deserve appreciation.
8	The Teacher discussed all the course outcomes clearly in the class.	4.4	Good, you deserve appreciation.
9	The Teacher completed syllabus portion in-time before tests / exams.	4.6	Good, you deserve appreciation.
10	The Teacher assessed and evaluated students fairly.	4.6	Good, you deserve appreciation.
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.8	Good, you deserve appreciation.
12	The Teacher was dynamic and energetic in conducting the course.	4.5	Good, you deserve appreciation.

Course Coordinator

HoD of Course offering Dept

Dean

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

School SOEC

Branch ECE

Faculty Name Dr.PRATIK MONDAL **Subject** 1153EC105 Analog & Digital Communication

Suggestions for the Interim Feedback Analysis

Academic Year 2019-2020 **Sec** Nil **Semester** Summer

Total Student Participated: 39

S.no	Description	Score(5)	Suggestions for further improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom.	3.9	Maintain the mode of audibility.	I will try to maintain the audibility in class.
2	The Teacher explained important concepts / ideas in ways that I can understand.	3.9	Please include additional references and visual representations in the lectures.	I will incorporate more references in future.
3	Students were encouraged to ask questions and were given meaningful answers.	4	Please help students to clarify doubts in the class.	
4	The Teacher took extra care for slow learners.	3.9	Please help slow learners to get learning materials.	I will take more care for slow learners.
5	The Teacher used appropriate teaching techniques to enhance my learning.	4	Please arrange lectures logically and systematically	
6	I could access required materials easily for my learning activities.	4	Please help the students with simplified lecture notes.	
7	I have learned and understood the subject materials of this course.	4	Please provide additional materials for advanced learners.	
8	The Teacher discussed all the course outcomes clearly in the class.	3.9	Please inform the students about the course outcome and graduate attributes.	I will make them more familiar about the outcomes in future.
9	The Teacher completed syllabus portion in-time before tests / exams.	4	Please advise the students to attend the examination effectively	
10	The Teacher assessed and evaluated students fairly.	4.3	Good, you deserve appreciation.	
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.3	Good, you deserve appreciation	
12	The Teacher was dynamic and energetic in conducting the course.	3.7	Please exhibit your subject expertise to the students and create interest in the subject.	I will try to make them more interested towards subject.

Course Coordinator 25/10/19

HoD of Course offering Dept

Dean 25/10/19

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

Suggestions for the Interim Feedback Analysis

School	SOEC				
Branch	ECE			Sec	Nil	Semester Summer
Faculty Name	Ms.V.DIANA EARSHIA	Subject	1153EC105	Academic Year 2019-2020	

Subject: 1153EC105 — Analog & Digital Communication

Total Student Participated: 41

S.no	Description	Score(5)	Suggestions for further improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom.	4.1	Good, you deserve appreciation.
2	The Teacher explained important concepts / ideas in ways that I can understand.	4.1	Good, please continue to excel.
3	Students were encouraged to ask questions and were given meaningful answers.	4	Please help students to clarify doubts in the class.
4	The Teacher took extra care for slow learners.	3.8	Please help slow learners to get learning materials.
5	The Teacher used appropriate teaching techniques to enhance my learning.	3.9	Please arrange lectures logically and systematically
6	I could access required materials easily for my learning activities.	3.9	Please help the students with simplified lecture notes.
7	I have learned and understood the subject materials of this course.	3.9	Please provide additional materials for advanced learners.
8	The Teacher discussed all the course outcomes clearly in the class.	4	Please inform the students about the course outcome and graduate attributes.
9	The Teacher completed syllabus portion in-time before tests / exams.	4.1	Good, you deserve appreciation.
10	The Teacher assessed and evaluated students fairly.	3.9	Please inform the students about assessment and evaluation procedures.
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.2	Good, you deserve appreciation.
12	The Teacher was dynamic and energetic in conducting the course.	4.1	Good, you deserve appreciation.

I will take more care towards slow learners

Course Coordinator

HoD of Course offering Dept

Dean

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

Suggestions for the Interim Feedback Analysis

School **SOEC**

Branch **ECE**

Faculty Name **Mr.FARITHKHAN. A**   Subject **1153EC105**   Academic Year **2019-2020**   Sec **Nil**   Semester **Summer**

Total Student Participated: **39**

S.no	Description	Score(5)	Suggestions for further improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom.	3.8	Maintain the mode of audibility.
2	The Teacher explained important concepts / ideas in ways that I can understand.	3.7	Please include additional references and visual representations in the lectures.
3	Students were encouraged to ask questions and were given meaningful answers.	3.9	Please help students to clarify doubts in the class. I will improve future for futher empowerment
4	The Teacher took extra care for slow learners.	3.7	Please help slow learners to get learning materials.
5	The Teacher used appropriate teaching techniques to enhance my learning.	3.7	Please arrange lectures logically and systematically
6	I could access required materials easily for my learning activities.	3.7	Please help the students with simplified lecture notes. I will improve to help the students with simplified lecture for the improvement
7	I have learned and understood the subject materials of this course.	3.7	Please provide additional materials for advanced learners.
8	The Teacher discussed all the course outcomes clearly in the class.	3.7	Please inform the students about the course outcome and graduate attributes.
9	The Teacher completed syllabus portion in-time before tests / exams.	4	Please advise the students to attend the examination effectively
10	The Teacher assessed and evaluated students fairly.	3.7	Please inform the students about assessment and evaluation procedures.
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	4.1	Good, you deserve appreciation.
12	The Teacher was dynamic and energetic in conducting the course.	3.9	Please exhibit your subject expertise to the students and create interest in the subject.

Course Coordinator
22/11/19

HoD of Course offering Dept

Dean

VEL TECH RANGARAJAN Dr.SAGUNTHALA R&D INSTITUTE OF SCIENCE AND TECHNOLOGY

Suggestions for the Interim Feedback Analysis
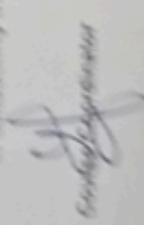
School: SOEC
Branch: ECE
Faculty Name: Mr.VIGNESH PRASANNA   Subject: 1152EC113   Embedded System Design   Academic Year: 2019-2020   Sec: NA   Semester: Summer

Total Student Participated: 12

S.no	Description	Score(5)	Suggestions for further improvement
1	I heard words and phrases of Teacher and understood clearly in the classroom.	3.9	Maintain the mode of activity.
2	The Teacher explained important concepts / ideas in ways that I can understand.	3.7	Please include additional references and visual representations in the lectures.
3	Students were encouraged to ask questions and were given meaningful answers.	3.9	Please help students to clarify doubts in the class.
4	The Teacher took extra care for slow learners.	3.3	Please help slow learners to get learning materials.
5	The Teacher used appropriate teaching techniques to enhance my learning.	3.7	Please arrange lectures logically and systematically.
6	I could access required materials easily for my learning activities.	3.5	Please help the students with simplified lecture notes.
7	I have learned and understood the subject materials of this course.	3.4	Please provide additional materials for advanced learners.
8	The Teacher discussed all the course outcomes clearly in the class.	3.7	Please inform the students about the course outcome and graduate attributes.
9	The Teacher completed syllabus portion in-time before tests / exams.	4.2	Good, you deserve appreciation.
10	The Teacher assessed and evaluated students fairly.	3.8	Please inform the students about assessment and evaluation procedures.
11	The Teacher showed a balanced sample of Unit I Mid – term tests to the students.	4.2	Good, you deserve appreciation.
12	The Teacher was dynamic and energetic in explaining the course.	3.8	Please exhibit your subject expertise to the students and create interest in the subject.

Sir,
I will improve further in the forthcoming semesters.

Head of Course offering Dept

Dean

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

SCHOOL OF ELECTRICAL & COMMUNICATION
DEPARTMENT OF ECE

ANALYSIS OF ALUMNI FEEDBACK 2016-17

B.Tech. – ECE

PARAMETERS

Feedback on Curriculum
5-Excellent; 4-Very Good; 3-Good; 2-Average; 1-Satisfactory

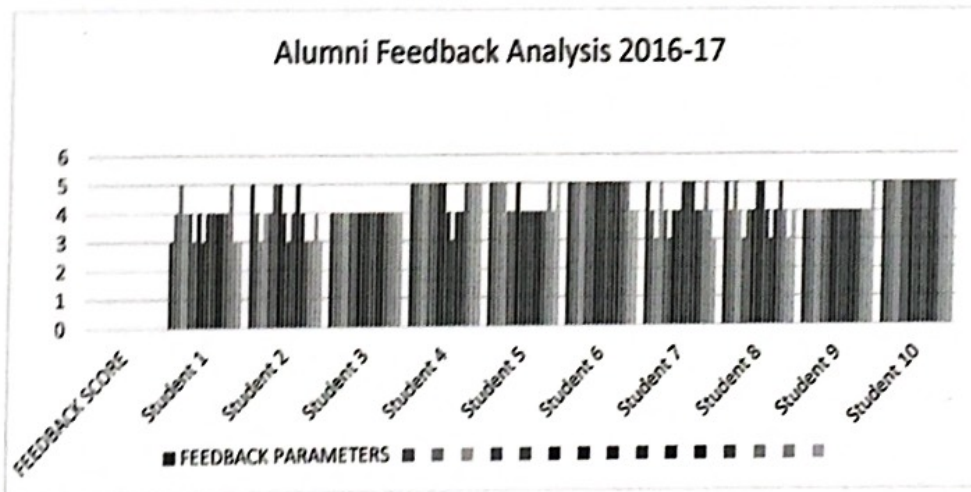| S.No.	Particulars
1	Program of study aids in my career/Higher studies.
2	Able to solve contemporary problems in the analysis and design of Electronics and Communication Devices and Systems.
3	Able to conceive ideas for the societal issues and design, implement and operate the Engineering products for the ideas conceived.
4	Able to effectively communicate the technical information and work in multidisciplinary teams.
5	In my profession, I ensure ethical, environmental, health and safety measures.
6	**Engineering Knowledge** Able to apply knowledge of mathematics, science and engineering in solving complex engineering problems.
7	**Problem Analysis** Able to identify, formulate, and analyze engineering problems.
8	**Design/Development of solutions** Able to design solutions and develop systems for societal problems.
9	**Conduct investigations of complex problems** Able to conduct investigations and provide valid conclusions based on theoretical and practical knowledge acquired.
10	**Modern Tool Usage** Able to use modern engineering equipment, software, tools or technology for design and development of engineering systems.
11	**The Engineer and Society** Able to apply reasoning, based on the contextual knowledge to assess societal issues.
12	**Environment and sustainability** Able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development.
13	**Ethics** Able to apply ethical principles in engineering practice and profession.

HOD

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

SCHOOL OF ELECTRICAL & COMMUNICATION
DEPARTMENT OF ECE

14	**Individual and team work** Able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
15	**Communication** Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
16	**Project management and finance** Able to apply engineering and management principles in work.

Alumni Feedback Analysis 2016-17

HOD

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : ROHAN
2. VT / VtU No. : 3391
3. Batch : 2012 - 16
4. Branch : ECE
5. Contact No : 8056114479
6. Email ID : rohankumaree@yahoo.com.

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc. This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

Python programming.

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed
ADC		5th Unit.

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

Programming Skills.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of fresher's?

N.A

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India orAbroad for our faculty to visit & observe best practices.

BOSTON, G.E.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

Industrial One credits.

7. Could you mention professional certification, training programs to improve our faculty competency? —

Signature

Organisation: Access Health care.

Designation: Graduate trainer.

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : Hari Babu
2. VT / VtU No. : 3583
3. Batch : 2012-16
4. Branch : ECE
5. Contact No : 8939417180
6. Email ID : haribabulalli@gmail.com.

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc. This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

   Professional Communication

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed
Sensors & Transducers	MEMS.	

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

   PCB designing.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of fresher's?

   fabrication Oriented course.

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India orAbroad for our faculty to visit & observe best practices.

   MED ON TEK.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

   —

7. Could you mention professional certification, training programs to improve our faculty competency?

   —

Signature

Organisation: MEDONTEK · PVT. LMD.

Designation: PCB Designer

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SCHOOL OF ELECTRICAL & COMMUNICATION
DEPARTMENT OF ECE

ANALYSIS OF ALUMNI FEEDBACK 2018-19

B.Tech. – ECE

PARAMETERS

Feedback on Curriculum

5-Excellent; 4-Very Good; 3-Good; 2-Average; 1-Satisfactory

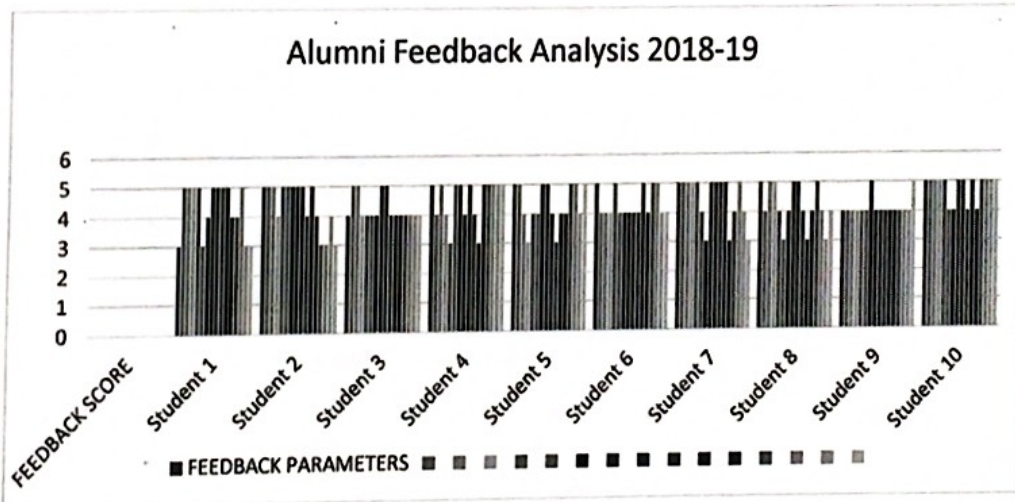| S.No.	Particulars
1	Program of study aids in my career/Higher studies.
2	Able to solve contemporary problems in the analysis and design of Electronics and Communication Devices and Systems.
3	Able to conceive ideas for the societal issues and design, implement and operate the Engineering products for the ideas conceived.
4	Able to effectively communicate the technical information and work in multidisciplinary teams.
5	In my profession, I ensure ethical, environmental, health and safety measures.
6	**Engineering Knowledge** Able to apply knowledge of mathematics, science and engineering in solving complex engineering problems.
7	**Problem Analysis** Able to identify, formulate, and analyze engineering problems.
8	**Design/Development of solutions** Able to design solutions and develop systems for societal problems.
9	**Conduct investigations of complex problems** Able to conduct investigations and provide valid conclusions based on theoretical and practical knowledge acquired.
10	**Modern Tool Usage** Able to use modern engineering equipment, software, tools or technology for design and development of engineering systems.
11	**The Engineer and Society** Able to apply reasoning, based on the contextual knowledge to assess societal issues.
12	**Environment and sustainability** Able to understand the impact of the professional engineering solutions in societal and environmental contexts for sustainable development.
13	**Ethics** Able to apply ethical principles in engineering practice and profession.

HOD

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14	**Individual and team work** Able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
15	**Communication** Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
16	**Project management and finance** Able to apply engineering and management principles in work.

Alumni Feedback Analysis 2018-19

HOD

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ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name : POORNA TEJA

2. VT / VtU No. : 7394

3. Batch : 2015-19

4. Branch : ECE

5. Contact No : 74409 53177

6. Email ID : vtu7394@veltech.edu.in.

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc. This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

Yes, PCB Making.

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed
—	—	—

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

PCB fabrication.

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of fresher's?

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India orAbroad for our faculty to visit & observe best practices.

Thinkyod IoT lab.

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

—

7. Could you mention professional certification, training programs to improve our faculty competency?

—

Signature

Organisation: TCS

Designation: Graduate Trainee

ALUMNI FEEDBACK ON CBCS CURRICULUM

1. Name   : N. Harshavarthan.

2. VT / VtU No. :   7423

3. Batch   : ELE (2015–19)

4. Branch   : ELE

5. Contact No   : 73972 4331

6. Email ID   : vtu7423@ veltech.edu.in

The curricula of all the B.Tech programs of our university are developed from the Washington Accord Graduate attributes that clearly describe the expected qualities in terms of Engineering Knowledge and Skills, and attitude to be demonstrated by the students during exit of the programme.

To promote flexibility in student learning and interdisciplinary education, our university adopted Choice Based Credit System (CBCS) in the academic year 2015-16. The CBCS provides full flexibility for students to learn wide variety of courses such as Programme Core, Programme Electives and Value added courses. The students have six degree choices in choosing the courses. (i) Faculty choice, (ii) Course choice within the program, (iii) Courses from other program/departments, (iv) Courses from international universities (v) Semester Choice and (vi) Courses from online courseware of internationally reputed universities such as Massachusetts Institute of Technology (MIT), USA, Harvard University, Berkeley University of California, The University of Texas System, Australian National University, The University of Queensland etc. This CBCS allows the students to prepare various career options such as employment in engineering industries, IT industries, higher education in reputed institutions and career in research organizations.

We request you to go through our curriculum which is available in our university website and give your valuable suggestions to enrich the curriculum further.

1. Are any new course(s)/subjects to be introduced in our curriculum? If yes, please mention the title of the course(s) and if possible, give outline of the course(s)/subjects.

   Python Programming

2. Are any specific/new/advanced topics to be included to or removed from any of the course(s)/subjects. If yes, please mention the topics to be included / removed against each course(s)/subjects as given in the following table.

Title of course(s)/subjects	Topics to be included	Topics to be removed
DCE		4th Unit

3. If you have identified any specific skills, required for graduates of our branch / department, to be imparted through the curriculum, please list them.

   —

4. May we request you to suggest some of the value added courses; professional certification for those, industries will give preference during recruitment of fresher's?

   Programming course.

5. Specify some industries, Research centers, R & D labs and reputed institutions either in India orAbroad for our faculty to visit & observe best practices.

   TECHLEE

6. Could you suggest some of innovative instructional (teaching) techniques to enhance students learning?

   Participate in Technical contests

7. Could you mention professional certification, training programs to improve our faculty competency?

   —

   Signature

   Organisation: ACCENTURE
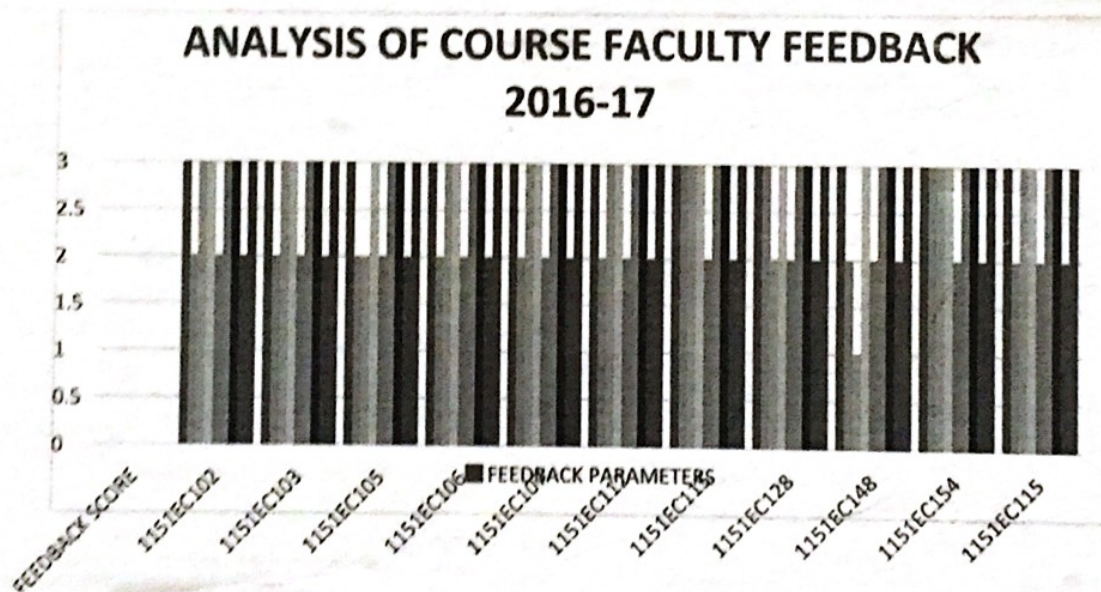
   Designation: Graduate trainer

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SCHOOL OF ELECTRICAL & COMMUNICATION
DEPARTMENT OF ECE

ANALYSIS OF COURSE FACULTY FEEDBACK 2016-17

B.Tech. – ECE

PARAMETERS

1. Are the syllabus contents of the course adequate to attain all the course outcomes?
2. Are all the prescribed text and reference books of the course available in our library?
3. Adequateness of the total number of periods allotted to complete the delivery of the course contents
4. Extent of pre-requisite knowledge of students with respect to learning of this course contents
5. Freedom in accessing appropriate teaching aids for delivering the course
6. Classroom ambiance for students' learning
7. Accessibility of e-learning resources for the students
8. Have you attended any faculty development programme for this course?
9. Effectiveness of continuous assessments with respect to measurement of course outcomes

ANALYSIS OF COURSE FACULTY FEEDBACK 2016-17

HOD

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : C. Ambika Bhuvaneswari TTS Number: 1851

Department : ECE Academic Year: 2016-17

Course Title & course Code : U7ECB 26-Microwave Engineering

Name of the Programme : B.Tech

Semester : 5

Give your valuable suggestions in the boxes below for further improvement if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

   > Well adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes / adequate titles but less volumes / inadequate titles & volumes

   > Adequate titles & Volumes.

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

   > High

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

   > Excellent

5. Freedom in accessing appropriate teaching aids for delivering the course

   Excellent / Good / poor

   > Excellent

6. Classroom ambiance for students' learning : Excellent / Good / poor

Excellent

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

NIL

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

More effective

10. Your suggestions/comments, if any.

Good to continue.

Signature of the faculty

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : C. Ambika Bhavani TTS Number: 1851

Department : ECE   Academic Year: 2016-17

Course Title & course Code : U5ECB14 – MPMPC

Name of the Programme : B Tech

Semester : 5

Give your valuable suggestions in the boxes below for further improvement if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

    Well adequate / Just adequate / Not adequate

    > Well adequate

2. Are all the prescribed text and reference books of the course available in our library?

    Adequate titles& volumes / adequate titles but less volumes / inadequate titles & volumes

    > Adequate titles & volumes.

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

    High / moderate / low

    > High

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

    Excellent / Good / poor

    > Excellent

5. Freedom in accessing appropriate teaching aids for delivering the course

    Excellent / Good / poor

    > Excellent

6. Classroom ambiance for students' learning : Excellent / Good / poor

Excellent

7. Accessibility of e-learning resources for the students

High / moderate / low

High

8. Have you attended any faculty development programme for this course?
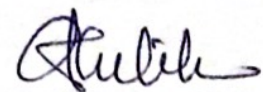
More than two / one to two / Nil

NIL

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective

More effective

10. Your suggestions/comments, if any.

Good.

Signature of the faculty

SCHOOL OF ELECTRICAL & COMMUNICATION
DEPARTMENT OF ECE

ANALYSIS OF COURSE FACULTY FEEDBACK 2020-21

B.Tech. – ECE

PARAMETERS

1. Are the syllabus contents of the course adequate to attain all the course outcomes?
2. Are all the prescribed text and reference books of the course available in our library?
3. Adequateness of the total number of periods allotted to complete the delivery of the course contents
4. Extent of pre-requisite knowledge of students with respect to learning of this course contents
5. Freedom in accessing appropriate teaching aids for delivering the course
6. Classroom ambiance for students' learning
7. Accessibility of e-learning resources for the students
8. Have you attended any faculty development programme for this course?
9. Effectiveness of continuous assessments with respect to measurement of course outcomes

ANALYSIS OF COURSE FACULTY FEEDBACK 2020-21

HOD

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : V. PURUSHOTHAMAN   TTS Number: 2952

Department : ECE   Academic Year: 2020-2021

Course Title & course Code : 1151EC105 -LINEAR INTEGRATED CIRCUITS

Name of the Programme : B.TECH

Semester : 3rd

Give your valuable suggestions in the boxes below for further improvement if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

    Well adequate / Just adequate / Not adequate

    > Well Adequate

2. Are all the prescribed text and reference books of the course available in our library?

    Adequate titles& volumes / adequate titles but less volumes / inadequate titles & volumes

    > Well Adequate

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

    High / moderate / low

    > Well Adequate

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

    Excellent / Good / poor

    > Good

5. Freedom in accessing appropriate teaching aids for delivering the course

    Excellent / Good / poor

    > Good

6. Classroom ambiance for students' learning : Excellent / Good / poor

Good

7. Accessibility of e-learning resources for the students

High / moderate / low

Moderate

8. Have you attended any faculty development programme for this course?

More than two / one to two / Nil

Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

More effective / Less effective / Not effective
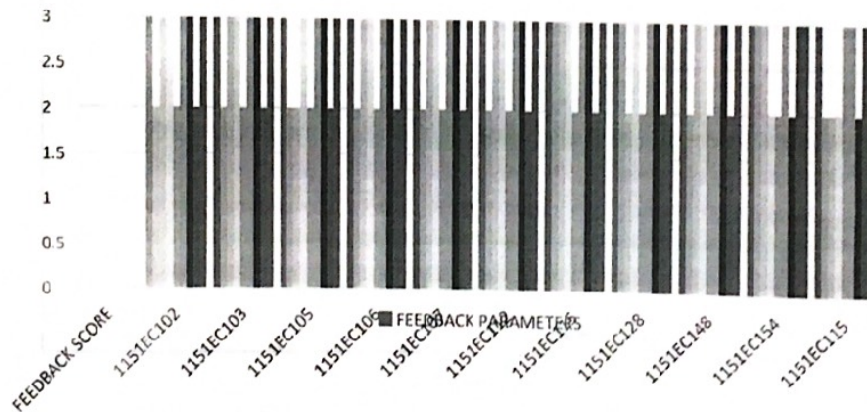
More effective

10. Your suggestions/comments, if any.

Nil

Signature of the faculty

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : T. Aathmanesan   TTS Number: 30AD

Department : ECE   Academic Year: 2020-21

Course Title & course Code : 115)EC113-WDC

Name of the Programme : B.Tech

Semester : 5

Give your valuable suggestions in the boxes below for further improvement if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

Well Adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes / adequate titles but less volumes / inadequate titles & volumes

Well Adequate

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

Well Adequate

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

Good

5. Freedom in accessing appropriate teaching aids for delivering the course

   Excellent / Good / poor

Good

6. Classroom ambiance for students' learning : Excellent / Good / poor

> Good

7. Accessibility of e-learning resources for the students

> High / moderate / low

> Moderate

8. Have you attended any faculty development programme for this course?

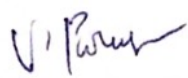> More than two / one to two / Nil

> Nil

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

> More effective / Less effective / Not effective

> More effective

10. Your suggestions/comments, if any.

> Nil

Signature of the faculty

6. Classroom ambiance for students' learning : Excellent / Good / poor

> Good

7. Accessibility of e-learning resources for the students
   High / moderate / low

> High

8. Have you attended any faculty development programme for this course?
   More than two / one to two / Nil

> More than two

9. Effectiveness of continuous assessments with respect to measurement of course outcomes
   More effective / Less effective / Not effective

> More effective

10. Your suggestions/comments, if any.

> NIL

Signature of the faculty

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name	: M. Saravanan	TTS Number: 2962
Department	: ECE	Academic Year: 2020-21
Course Title & course Code	: 1151EC113 - WDC	
Name of the Programme	: B.Tech.	
Semester	: 5	

Give your valuable suggestions in the boxes below for further improvement if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

   Well adequate / Just adequate / Not adequate

   Well adequate

2. Are all the prescribed text and reference books of the course available in our library?

   Adequate titles& volumes / adequate titles but less volumes / inadequate titles & volumes

   Adequate

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

   High / moderate / low

   Moderate

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

   Excellent / Good / poor

   Good

5. Freedom in accessing appropriate teaching aids for delivering the course

   Excellent / Good / poor

   Good

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr. G. SRINIVASA SUDHAKER PTS Number: 2982

Department : ECE   Academic Year: 2020 - 21

Course Title & course Code : 115TEC106 - ADCS

Name of the Programme : B.E

Semester : V

Give your valuable suggestions in the boxes below for further improvement if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?
   Well adequate / Just adequate / Not adequate

Well adequate

2. Are all the prescribed text and reference books of the course available in our library?
   Adequate titles& volumes / adequate titles but less volumes / inadequate titles & volumes

Adequate

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents
   High / moderate / low

High.

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents
   Excellent / Good / poor

Excellent

5. Freedom in accessing appropriate teaching aids for delivering the course
   Excellent / Good / poor

Excellent

6. Classroom ambiance for students' learning : Excellent / Good / poor

> Excellent

7. Accessibility of e-learning resources for the students

> High / moderate / low

> High.

8. Have you attended any faculty development programme for this course?

> More than two / one to two / Nil

> One to two.

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

> More effective / Less effective / Not effective

> More effective.

10. Your suggestions/comments, if any.

> Well organized course.

Signature of the faculty

FACULTY FEEDBACK ON COURSE HANDLED

Faculty Name : Dr. G. Srinivas Sudhakar   TTS Number: 2922

Department : ECE   Academic Year: 2020-21

Course Title & course Code : 115] EC102 - ELECTRIC CIRCUIT ANALYSIS

Name of the Programme : B.E

Semester : III

Give your valuable suggestions in the boxes below for further improvement if your response is third option.

1. Are the syllabus contents of the course adequate to attain all the course outcomes?

Well adequate / Just adequate / Not adequate

Well adequate

2. Are all the prescribed text and reference books of the course available in our library?

Adequate titles & volumes / adequate titles but less volumes / inadequate titles & volumes

adequate

3. Adequateness of the total number of periods allotted to complete the delivery of the course contents

High / moderate / low

High

4. Extent of pre-requisite knowledge of students with respect to learning of this course contents

Excellent / Good / poor

Excellent

5. Freedom in accessing appropriate teaching aids for delivering the course

Excellent / Good / poor

Excellent

6. Classroom ambiance for students' learning : Excellent / Good / poor

> Good.

7. Accessibility of e-learning resources for the students

> High / moderate / low

> High

8. Have you attended any faculty development programme for this course?

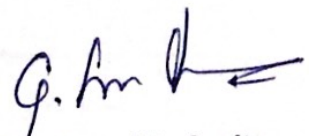> More than two / one to two / Nil

> One to two

9. Effectiveness of continuous assessments with respect to measurement of course outcomes

> More effective / Less effective / Not effective

> More Effective.

10. Your suggestions/comments, if any.

> Well organized Course.

Signature of the faculty

Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

SCHOOL OF ELECTRICAL & COMMUNICATION
DEPARTMENT OF ECE

ANALYSIS OF STUDENT FEEDBACK 2016-17

B.Tech. – ECE

PARAMETERS

1. I heard words and phrases of Teacher and understood clearly in the classroom.
2. The Teacher explained important concepts / ideas in ways that I can understand.
3. Students were encouraged to ask questions and were given meaningful answers.
4. The Teacher took extra care for slow learners.
5. The Teacher used appropriate teaching techniques to enhance my learning.
6. I could access required materials easily for my learning activities.
7. I have learned and understood the subject materials of this course.
8. The Teacher discussed all the course outcomes clearly in the class.
9. The Teacher completed Syllabus portion in-time before tests / exams.
10. The Teacher assessed and evaluated students fairly.
11. The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.
12. The Teacher was dynamic and energetic in conducting the course.

Student Feedback Analysis 2016-17

HOD

SCHOOL OF ELECTRICAL AND COMMUNICATION

DEPARTMENT OF ECE

B.TECH – ECE (VTU R-13)

Students' Interim Feedback on Faculty

Course Handling Faculty: Mr. Ananda saravanan   TTS No : TTS801

Batch   : 2016-2017   Semester   :Summer

Course Code &Title   :U5ECB14- Microprocessor &Microcontroller   Date   : 07-6-16

Analysis of Students' Interim Feedback on Faculty

S.No	Questions Asked	Response					Marks Out of 5
		1	2	3	4	5	
1	I heard words and phrases of Teacher and understood clearly in the classroom.	0	1	3	11	16	4.2
2	The Teacher explained important concepts / ideas in ways that I can understand.	1	0	5	9	16	4.4
3	Students were encouraged to ask questions and were given meaningful answers.	0	1	1	9	20	4.5
4	The Teacher took extra care for slow learners.	0	2	2	10	17	4.4
5	The Teacher used appropriate teaching techniques to enhance my learning.	1	2	2	9	17	4.3
6	I could access required materials easily for my learning activities.	1	0	3	9	18	4.4

#	Statement						
7	I have learned and understood the subject materials of this course.	0	1	5	10	15	4.3
8	The Teacher discussed all the course outcomes clearly in the class.	1	0	3	12	15	4.3
9	The Teacher completed syllabus portion in-time before tests / exams.	0	1	1	9	20	4.5
10	The Teacher assessed and evaluated students fairly.	1	1	3	8	18	4.3
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	0	1	2	8	20	4.5
12	The Teacher was dynamic and energetic in conducting the course.	0	0	1	12	18	4.5

Total No of Participants   31

M. Anem
Faculty Sign

Course coordinator

HOD/ECE

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R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

SCHOOL OF ELECTRICAL AND
COMMUNICATION DEPARTMENT OF
ECE
B.TECH – ECE (VTU R-13)
Students' Interim Feedback on Faculty

Course Handling Faculty: Mr. Vignesh Prasanna   TTS No : TTS1323

Batch : 2016-2017   Semester : Summer

Course Code &Title :U5ECB14- Microprocessor & Microcontroller   Date : 05-07-16

Analysis of Students' Interim Feedback on Faculty

S.No	Questions Asked	Response					Marks Out of 5
		1	2	3	4	5	
1	I heard words and phrases of Teacher and understood clearly in the classroom.	0	1	3	11	16	4.4
2	The Teacher explained important concepts / ideas in ways that I can understand.	1	0	5	9	16	4.3
3	Students were encouraged to ask questions and were given meaningful answers.	0	1	1	9	20	4.5
4	The Teacher took extra care for slow learners.	0	2	2	10	17	4.4
5	The Teacher used appropriate teaching techniques to enhance my learning.	1	2	2	9	17	4.3
6	I could access required materials easily for my learning activities.	1	0	3	9	18	4.4

#	Question						
7	I have learned and understood the subject materials of this course.	0	1	5	10	15	4.3
8	The Teacher discussed all the course outcomes clearly in the class.	1	0	3	12	15	4.3
9	The Teacher completed syllabus portion in-time before tests / exams.	0	1	1	9	20	4.5
10	The Teacher assessed and evaluated students fairly.	1	1	3	8	18	4.3
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	0	1	2	8	20	4.5
12	The Teacher was dynamic and energetic in conducting the course.	0	0	1	12	18	4.5

Total No of Participants   31

H. Vign
Faculty Sign

Course coordinator

HOD/ECE

SCHOOL OF ELECTRICAL AND COMMUNICATION

DEPARTMENT OF ECE

B.TECH – ECE (VTU R-15)

Students' Interim Feedback on Faculty

Course Handling Faculty: Mr. Vignesh Prasanna		TTS No : TTS1323
Batch : 2016-2017	Semester : Winter	
Course Code &Title : U7ECB26- Microwave Engineering	Date : 05-12-16	

Analysis of Students' Interim Feedback on Faculty

S.No	Questions Asked	Response					Marks Out of 5
		1	2	3	4	5	
1	I heard words and phrases of Teacher and understood clearly in the classroom.	0	1	3	11	16	4.4
2	The Teacher explained important concepts / ideas in ways that I can understand.	1	0	5	9	16	4.3
3	Students were encouraged to ask questions and were given meaningful answers.	0	1	1	9	20	4.5
4	The Teacher took extra care for slow learners.	0	2	2	10	17	4.4
5	The Teacher used appropriate teaching techniques to enhance my learning.	1	2	2	9	17	4.3
6	I could access required materials easily for my learning activities.	1	0	3	9	18	4.4

#	Statement						
7	I have learned and understood the subject materials of this course.	0	1	5	10	15	4.3
8	The Teacher discussed all the course outcomes clearly in the class.	1	0	3	12	15	4.3
9	The Teacher completed syllabus portion in-time before tests / exams.	0	1	1	9	20	4.5
10	The Teacher assessed and evaluated students fairly.	1	1	3	8	18	4.3
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	0	1	2	8	20	4.5
12	The Teacher was dynamic and energetic in conducting the course.	0	0	1	12	18	4.5

Total No of Participants   31

M. vign
Faculty Sign

Course coordinator

HOD/ECE

Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

SCHOOL OF ELECTRICAL AND
COMMUNICATION DEPARTMENT OF
ECE
B.TECH – ECE (VTU R-15)
Students' Interim Feedback on Faculty

Course Handling Faculty: Mr. Vignesh Prasanna	TTS No : TTS1323
Batch : 2016-2017	Semester :Winter
Course Code &Title :U7ECB26- Microwave Engineering	Date : 05-12-16

Analysis of Students' Interim Feedback on Faculty

S.No	Questions Asked	Response					Marks Out of 5
		1	2	3	4	5	
1	I heard words and phrases of Teacher and understood clearly in the classroom.	0	1	3	11	16	4.4
2	The Teacher explained important concepts / ideas in ways that I can understand.	1	0	5	9	16	4.3
3	Students were encouraged to ask questions and were given meaningful answers.	0	1	1	9	20	4.5
4	The Teacher took extra care for slow learners.	0	2	2	10	17	4.4
5	The Teacher used appropriate teaching techniques to enhance my learning.	1	2	2	9	17	4.3
6	I could access required materials easily for my learning activities.	1	0	3	9	18	4.4

#	Statement						
7	I have learned and understood the subject materials of this course.	0	1	5	10	15	4.3
8	The Teacher discussed all the course outcomes clearly in the class.	1	0	3	12	15	4.3
9	The Teacher completed syllabus portion in-time before tests / exams.	0	1	1	9	20	4.5
10	The Teacher assessed and evaluated students fairly.	1	1	3	8	18	4.3
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	0	1	2	8	20	4.5
12	The Teacher was dynamic and energetic in conducting the course.	0	0	1	12	18	4.5

Total No of Participants   31

M.Wign

Faculty Sign

Course coordinator

HOD/ECE

SCHOOL OF ELECTRICAL AND COMMUNICATION

DEPARTMENT OF ECE

B.TECH – ECE (VTU R-13)

Students' Interim Feedback on Faculty

Course Handling Faculty: Mr. Vignesh Prasanna		TTS No : TTS1323
Batch : 2016-2017	Semester	:Summer
Course Code &Title :U5ECB14- Microprocessor & Microcontroller	Date	: 05-07-16

Analysis of Students' Interim Feedback on Faculty

S.No	Questions Asked	Response					Marks Out of
		1	2	3	4	5	5
1	I heard words and phrases of Teacher and understood clearly in the classroom.	0	1	3	11	16	4.4
2	The Teacher explained important concepts / ideas in ways that I can understand.	1	0	5	9	16	4.3
3	Students were encouraged to ask questions and were given meaningful answers.	0	1	1	9	20	4.5
4	The Teacher took extra care for slow learners.	0	2	2	10	17	4.4
5	The Teacher used appropriate teaching techniques to enhance my learning.	1	2	2	9	17	4.3
6	I could access required materials easily for my learning activities.	1	0	3	9	18	4.4

		0	1	5	10	15	4.3
7	I have learned and understood the subject materials of this course.	0	1	5	10	15	4.3
8	The Teacher discussed all the course outcomes clearly in the class.	1	0	3	12	15	4.3
9	The Teacher completed syllabus portion in-time before tests / exams.	0	1	1	9	20	4.5
10	The Teacher assessed and evaluated students fairly.	1	1	3	8	18	4.3
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	0	1	2	8	20	4.5
12	The Teacher was dynamic and energetic in conducting the course.	0	0	1	12	18	4.5

Total No of Participants   31

M. Vishu
Faculty Sign

Course coordinator

HOD/ECE

ANALYSIS OF STUDENT FEEDBACK 2017-18

B.Tech. – ECE

PARAMETERS

1. I heard words and phrases of Teacher and understood clearly in the classroom.
2. The Teacher explained important concepts / ideas in ways that I can understand.
3. Students were encouraged to ask questions and were given meaningful answers.
4. The Teacher took extra care for slow learners.
5. The Teacher used appropriate teaching techniques to enhance my learning.
6. I could access required materials easily for my learning activities.
7. I have learned and understood the subject materials of this course.
8. The Teacher discussed all the course outcomes clearly in the class.
9. The Teacher completed Syllabus portion in-time before tests / exams.
10. The Teacher assessed and evaluated students fairly.
11. The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.
12. The Teacher was dynamic and energetic in conducting the course.

Student Feedback Analysis 2017-18

HOD

		0	1	5	10	15	4.3
7	I have learned and understood the subject materials of this course.	0	1	5	10	15	4.3
8	The Teacher discussed all the course outcomes clearly in the class.	1	0	3	12	15	4.3
9	The Teacher completed syllabus portion in-time before tests / exams.	0	1	1	9	20	4.5
10	The Teacher assessed and evaluated students fairly.	1	1	3	8	18	4.3
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	0	1	2	8	20	4.5
12	The Teacher was dynamic and energetic in conducting the course.	0	0	1	12	18	4.5

Total No of Participants   31

M. Vijay
Faculty Sign

Course coordinator

HOD/ECE

Vel Tech
Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
(Deemed to be University Estd. u/s 3 of UGC Act, 1956)

SCHOOL OF ELECTRICAL AND COMMUNICATION

DEPARTMENT OF ECE

B.TECH – ECE (VTU R-15)

Students' Interim Feedback on Faculty

Course Handling Faculty: Mr. Vignesh Prasanna   **TTS No :** TTS1323

Batch   : 2017-2018   **Semester**   :Summer

Course Code &Title   :1151EC110- Linear Integrated Circuit   **Date**   : 17-12-17

Analysis of Students' Interim Feedback on Faculty

S.No	Questions Asked	Response					Marks Out of 5
		1	2	3	4	5	
1	I heard words and phrases of Teacher and understood clearly in the classroom.	0	1	3	11	16	4.4
2	The Teacher explained important concepts / ideas in ways that I can understand.	1	0	5	9	16	4.6
3	Students were encouraged to ask questions and were given meaningful answers.	0	1	1	9	20	4.1
4	The Teacher took extra care for slow learners.	0	2	2	10	17	4.4
5	The Teacher used appropriate teaching techniques to enhance my learning.	1	2	2	9	17	4.3
6	I could access required materials easily for my learning activities.	1	0	3	9	18	4.4

#	Question						Avg
7	I have learned and understood the subject materials of this course.	0	1	5	10	15	4.3
8	The Teacher discussed all the course outcomes clearly in the class.	1	0	3	12	15	4.3
9	The Teacher completed syllabus portion in-time before tests / exams.	0	1	1	9	20	4.5
10	The Teacher assessed and evaluated students fairly.	1	1	3	8	18	4.3
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	0	1	2	8	20	4.5
12	The Teacher was dynamic and energetic in conducting the course.	0	0	1	12	18	4.5

Total No of Participants   31

M.Vign

Faculty Sign

Course coordinator

HOD/ECE

SCHOOL OF ELECTRICAL AND COMMUNICATION

DEPARTMENT OF ECE

B.TECH – ECE (VTU R-15)

Students' Interim Feedback on Faculty

Course Handling Faculty: Mr. Vignesh Prasanna				TTS No : TTS1323
Batch : 2017-2018		Semester	:Summer	
Course Code &Title :1151EC217- Embedded OS and Device Drivers		Date	: 17-12-17	

Analysis of Students' Interim Feedback on Faculty

S.No	Questions Asked	Response					Marks Out of 5
		1	2	3	4	5	
1	I heard words and phrases of Teacher and understood clearly in the classroom.	0	1	3	11	16	4.2
2	The Teacher explained important concepts / ideas in ways that I can understand.	1	0	5	9	16	4.1
3	Students were encouraged to ask questions and were given meaningful answers.	0	1	1	9	20	4.1
4	The Teacher took extra care for slow learners.	0	2	2	10	17	4.4
5	The Teacher used appropriate teaching techniques to enhance my learning.	1	2	2	9	17	4.3
6	I could access required materials easily for my learning activities.	1	0	3	9	18	4.4

#	Statement						Avg
7	I have learned and understood the subject materials of this course.	0	1	5	10	15	4.3
8	The Teacher discussed all the course outcomes clearly in the class.	1	0	3	12	15	4.3
9	The Teacher completed syllabus portion in-time before tests / exams.	0	1	1	9	20	4.5
10	The Teacher assessed and evaluated students fairly.	1	1	3	8	18	4.3
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	0	1	2	8	20	4.5
12	The Teacher was dynamic and energetic in conducting the course.	0	0	1	12	18	4.5

Total No of Participants   31

M. Vigne
Faculty Sign

Course coordinator

HOD/ECE

SCHOOL OF ELECTRICAL AND COMMUNICATION

DEPARTMENT OF ECE

B.TECH – ECE (VTU R-15)

Students' Interim Feedback on Faculty

Course Handling Faculty: Mr. Vignesh Prasanna		TTS No : TTS1323
Batch : 2017-2018	Semester : Summer	
Course Code &Title :1151EC217- Embedded OS and Device Drivers	Date : 17-12-17	

Analysis of Students' Interim Feedback on Faculty

S.No	Questions Asked	Response					Marks Out of 5
		1	2	3	4	5	
1	I heard words and phrases of Teacher and understood clearly in the classroom.	0	1	3	11	16	4.2
2	The Teacher explained important concepts / ideas in ways that I can understand.	1	0	5	9	16	4.1
3	Students were encouraged to ask questions and were given meaningful answers.	0	1	1	9	20	4.1
4	The Teacher took extra care for slow learners.	0	2	2	10	17	4.4
5	The Teacher used appropriate teaching techniques to enhance my learning.	1	2	2	9	17	4.3
6	I could access required materials easily for my learning activities.	1	0	3	9	18	4.4

#	Statement						Avg
7	I have learned and understood the subject materials of this course.	0	1	5	10	15	4.3
8	The Teacher discussed all the course outcomes clearly in the class.	1	0	3	12	15	4.3
9	The Teacher completed syllabus portion in-time before tests / exams.	0	1	1	9	20	4.5
10	The Teacher assessed and evaluated students fairly.	1	1	3	8	18	4.3
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	0	1	2	8	20	4.5
12	The Teacher was dynamic and energetic in conducting the course.	0	0	1	12	18	4.5

Total No of Participants   31

Faculty Sign

Course coordinator

HOD/ECE

Vel Tech

Rangarajan Dr. Sagunthala
R&D Institute of Science and Technology
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SCHOOL OF ELECTRICAL AND COMMUNICATION DEPARTMENT OF

ECE
B.TECH – ECE (VTU R-15)

Students' Interim Feedback on Faculty

Course Handling Faculty: Mr. Vignesh Prasanna		TTS No : TTS1323
Batch : 2017-2018	Semester	:Summer
Course Code &Title :1151EC217- Embedded OS and Device Drivers	Date	: 17-12-17

Analysis of Students' Interim Feedback on Faculty

S.No	Questions Asked	Response					Marks Out of
		1	2	3	4	5	5
1	I heard words and phrases of Teacher and understood clearly in the classroom.	0	1	3	11	16	4.2
2	The Teacher explained important concepts / ideas in ways that I can understand.	1	0	5	9	16	4.1
3	Students were encouraged to ask questions and were given meaningful answers.	0	1	1	9	20	4.1
4	The Teacher took extra care for slow learners.	0	2	2	10	17	4.4
5	The Teacher used appropriate teaching techniques to enhance my learning.	1	2	2	9	17	4.3
6	I could access required materials easily for my learning activities.	1	0	3	9	18	4.4

No	Statement						Avg
7	I have learned and understood the subject materials of this course.	0	1	5	10	15	4.3
8	The Teacher discussed all the course outcomes clearly in the class.	1	0	3	12	15	4.3
9	The Teacher completed syllabus portion in-time before tests / exams.	0	1	1	9	20	4.5
10	The Teacher assessed and evaluated students fairly.	1	1	3	8	18	4.3
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	0	1	2	8	20	4.5
12	The Teacher was dynamic and energetic in conducting the course.	0	0	1	12	18	4.5

Total No of Participants   31

Faculty Sign

Course coordinator

HOD/ECE

SCHOOL OF ELECTRICAL AND COMMUNICATION
DEPARTMENT OF ECE
B.TECH – ECE (VTU R-15)

Students' Interim Feedback on Faculty

Course Handling Faculty: Mr. Vignesh Prasanna   TTS No : TTS1323

Batch   : 2017-2018   Semester   :Summer

Course Code &Title   :1151EC110- Linear Integrated Circuit   Date   : 17-12-17

Analysis of Students' Interim Feedback on Faculty

S.No	Questions Asked	Response					Marks Out of 5
		1	2	3	4	5	
1	I heard words and phrases of Teacher and understood clearly in the classroom.	0	1	3	11	16	4.4
2	The Teacher explained important concepts / ideas in ways that I can understand.	1	0	5	9	16	4.6
3	Students were encouraged to ask questions and were given meaningful answers.	0	1	1	9	20	4.1
4	The Teacher took extra care for slow learners.	0	2	2	10	17	4.4
5	The Teacher used appropriate teaching techniques to enhance my learning.	1	2	2	9	17	4.3
6	I could access required materials easily for my learning activities.	1	0	3	9	18	4.4

7	I have learned and understood the subject materials of this course.	0	1	5	10	15	4.3
8	The Teacher discussed all the course outcomes clearly in the class.	1	0	3	12	15	4.3
9	The Teacher completed syllabus portion in-time before tests / exams.	0	1	1	9	20	4.5
10	The Teacher assessed and evaluated students fairly.	1	1	3	8	18	4.3
11	The Teacher showed evaluated answer scripts of Unit / Mid – term tests to the students.	0	1	2	8	20	4.5
12	The Teacher was dynamic and energetic in conducting the course.	0	0	1	12	18	4.5

Total No of Participants   31

M. Vign
Faculty Sign

Course coordinator

HOD/ECE

SCHOOL OF ELECTRICAL AND COMMUNICATION DEPARTMENT OF

ECE

B.TECH – ECE (VTU R-15)

Students' Interim Feedback on Faculty

Course Handling Faculty: Mr. Ananda saravanan		TTS No : TTS801
Batch : 2017-2018	Semester	:Summer
Course Code &Title :1151EC110- Microprocessor & Microcontroller	Date	: 07-6-17

Analysis of Students' Interim Feedback on Faculty

S.No	Questions Asked	Response					Marks Out of
		1	2	3	4	5	5
1	I heard words and phrases of Teacher and understood clearly in the classroom.	0	1	3	11	16	4.1
2	The Teacher explained important concepts / ideas in ways that I can understand.	1	0	5	9	16	4.3
3	Students were encouraged to ask questions and were given meaningful answers.	0	1	1	9	20	4.6
4	The Teacher took extra care for slow learners.	0	2	2	10	17	4.4
5	The Teacher used appropriate teaching techniques to enhance my learning.	1	2	2	9	17	4.3
6	I could access required materials easily for my learning activities.	1	0	3	9	18	4.4